







FOSTERING A SOCIAL PRACTICE APPROACH TO ADULT LITERACIES FOR IMPROVING PEOPLE'S QUALITY OF LIFE IN WESTERN RWANDA PROJECT

OCTOBER 2017 – MARCH 2023

PROJECT ACHIEVEMENTS IN INFOGRAPHICS

TRAINING



University of Rwanda-College of Education (UR-CE) staff trained in the Social Practices Approach (SPA) as Professional Developers by University of Aberdeen staff

1 + **1** 3 = 4

Staff from an NGO, Association Rwandaise Des Travailleurs Chrétiens Féminins (ARTCF) trained and awarded the CPD Diploma in the SPA

† 13 + **†** 47 = 60

Teacher Training College (TTC) staff trained and awarded the CPD Diploma in the SPA by the UR-CE



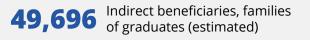
Other national and local government education officials (district directors of education, Rwanda Basic Education Board, Ministry of Education) trained and awarded the CPD Diploma in the SPA



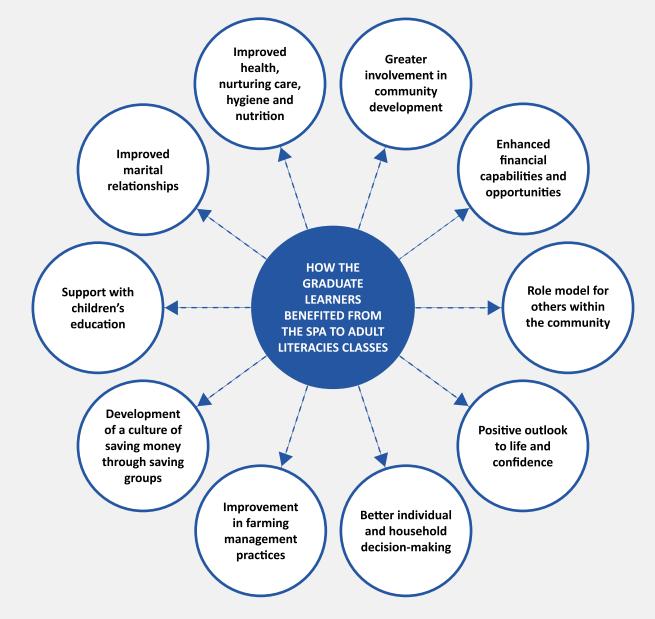
Community Adult Literacy Tutors (CALTs) trained in SPA by TTC literacies tutors and ARTCF staff

13,996 + **13,139** = 17,135

Adult learners graduated from courses taught by CALTs using the SPA in western and southern provinces



IMPACT ON THE LEARNERS





OTHER PROJECT PARTNERS





Rubengera Teacher Training College