# 12 myths to dispel about NVivo

What it can and cannot do

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#### NVivo will transcribe recorded interviews etc.

- You have to pay for this if you are not going to do it yourself.
- Many people argue it is best (if you have) to transcribe your research interviews yourself for two main reasons:
  - You were there so you will be able to work out what people (including yourself) were saying when the audio is not completely clear
  - You will be immersing yourself in the data by listening to it while you transcribe so it is not wasted time

# Codes do not 'emerge'

- You decide if something is a code or not, and
- If something should be coded to that code or not
- Codes might be formed in your head but they do not 'emerge' from the text or data you are coding

# Case classifications is too complicated to use

- You need to create the type of case classification before you can create cases
- Once you have created the case classification of person, organisation, community, institution – whatever is the unit of your analysis
- Then you can go on to create cases as you upload data from each participant and/or through automatic coding

# Automatic coding does all the coding for you

- NO.
- Automatic coding is only useful if you did semi-structured interviews or focus groups, namely you asked people mainly the same questions (it doesn't matter what order you asked them in)
- Automatic coding is a tool which can create codes for each question you asked.
- It can also be used to create case classifications for each interviewee/ focus group participant

# 'NVivo analysed my data'

- NO!
- Only you can analyse your data.
- You do not say that Word wrote your thesis so don't say that NVivo analysed your data.

# Also, don't say 'I used NVivo to analyse my data' and nothing more

- You won't write in your thesis 'I used Microsoft Word to write my thesis' so why would you tell the reader that you used NVivo?
- You need to explain the processes and tools you used so that someone else could follow the same steps with your data and finish up with similar findings
- Therefore, there needs to be detail about how you used NVivo

# Using NVivo will improve my work

- NO!
- Rubbish in, rubbish out.

### Codes can overlap

- NO!
- You want to make your codes discrete and exclusive like options in a single choice survey question.
- No good having codes that are too similar, e.g.
  - Learning from colleagues, and Learning from school mentor.
- Better to have:
  - Learning from colleagues except school mentor, and Learning from school mentor

# Data should only be coded to one code

- NO!
- Remember data might be coded to 1, 2 or more codes
- For example:
- This pretend text could be coded to both learning from colleagues except school mentor and learning from school mentor
  - In the staffroom I got to discuss things with all my colleagues, especially X who taught P2 as well and Y my mentor.

# Everything and anything can be a code

- NO!
- If there is a Yes, No, binary or categories that can be assigned to the source of the data, e.g., the interviewee, then use case attributes and attribute values to record this information.
- E.g., case attribute 'Jeans banned' and the attribute values 'Yes', 'No', 'Not clear'.
- E.g., case attribute 'Teacher Induction Scheme' or 'Flexible Route to Registration' (can't be on both at the same time)

# Myth 10 continued – avoid viral coding

- If you have the same or similar words as subcodes in different codes then your coding system has gone viral!
- Look at the Sample Project and see how they have the codes:
  - Mixed
  - Negative
  - Positive

# The percentages are useful

- NO!
- The percentages you see when looking at the coding extracts simply refer to what percentage of the file has been coded to that particular code not sure when, if ever, this would be useful information.
- Remember the pitfalls of quantifying qualitative data.