

# SAMANTHA SAMPLE

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## EDUCATION

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2016-2020 University of Aberdeen  
**MA Honours Education (Primary)**, 2.1 expected  
(Accredited by the GTCS to teach children from 3 to 12)  
Courses include the study of the curriculum, pedagogy and research with practical application in schools.  
Subsidiary passes in Psychology and English Literature.

1997-2003 Bradbury College, York  
A Levels: English Literature (B), History (B), German (D) & General Studies (C)  
10 GCSEs including Mathematics, Statistics and Double Science

## KEY SKILLS

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### **Communication**

- Developed written and oral skills through presentations and teaching placements as well as essays and reports as part of the the Education degree programme
- Experienced in adapting my message and style to suit the audience having worked with nursery children through to a Primary 7 class.
- Also developed skills in talking to parents and guardians, which often requires a good level of sensitivity and diplomacy.

### **Teamwork**

- Enjoy working as a member of a team on university group assignments and in schools.
- Quickly established effective relationships with school colleagues (teachers and support staff) while on teaching placements.
- Experienced committee member and developed additional leadership skills through chairing my local Playgroup.

### **ICT**

- Good internet searching skills which I use regularly to prepare lessons.
- Trained and experienced in using interactive whiteboards in the classroom where appropriate.
- Gained the European Computer Driving Licence (ECDL) while in second year at university and very experienced in creating PowerPoint presentations.

### **Interpersonal**

- Build a positive relationship with classes through inclusive practice and by getting to know the children as individuals.
- Promote positive behaviour through praise and reward of good behaviour.
- Use firm and consistent discipline to encourage high standards and negotiate appropriate sanctions with the class.

### **Organisation**

- Prepare my resources well in advance and differentiate appropriately for age and stage.
- Plan teaching in accordance with the experiences and outcomes expected in the Curriculum for Excellence, and school and local authority policies.
- Manage my time effectively to meet deadlines and prioritise my workload to have a good study-life balance.

## WORK EXPERIENCE

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- 2016-Present **Teaching Placements** during degree  
I have undertaken a range of placements in nursery and primary schools in Aberdeen and in rural settings. In final year, this culminates in an eleven week block with an upper primary class where I have a minimum of 15 continuous days' responsibility. The gradual increase of time in the classroom and level of responsibility throughout the degree have given me much greater confidence in my ability to communicate effectively with pupils, staff and parents.
- Aug 2014 - **Westhill Primary School, Westhill - Classroom Assistant**  
July 2016  
I worked with the class teacher to promote effective learning by creating an atmosphere where pupils were encouraged to achieve. Duties included supporting literacy and numeracy, helping to prepare for lessons and classroom supervision.
- Sept 2005 - **Community Service Volunteers, Leeds - Personal Carer**  
June 2006  
I was employed for the academic year as a Personal Carer and Study Buddy to a disabled student at the University of Leeds. Duties included note taking at lectures, proof reading and scribing in exams as well as assistance with washing, dressing and feeding.
- Oct 2003 - **The Children's Trust, York - Care Assistant**  
July 2005  
I worked on a shift rota including weekend sleepovers as a member of a small team caring for the needs of children with emotional, social and behavioural problems at a residential care home and respite centre. Duties included feeding, washing and entertaining the children and young adults. Developed counselling and negotiation skills and learned to be calm and patient under pressure.

## INTERESTS

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- Professionally* I am very keen to become involved in curriculum development and would like to engage in educational research projects. I look forward to CPD opportunities to develop and enhance my pedagogical skills.
- Volunteering* While I was at home with two young children I established and ran a Playgroup for several years before I worked at Westhill Primary. I was particularly successful at fundraising and persuaded a local firm to sponsor our activities. I also help out at the Oxfam Bookshop on alternate Saturdays.
- Archery* I have been an archer since secondary school and find that it is an excellent way to de-stress. The sport requires total concentration and focus, as well as silence – a nice change from a busy classroom!
- Reading* My other interest is reading. I enjoy a wide variety of genres and authors from the nineteenth and twentieth centuries.

## REFERENCES

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Available on request