



EXAMPLE STUDENT PATHWAY:
POSTGRADUATE

SANJAY



AT A GLANCE

Sanjay is studying for a taught postgraduate Masters, by distance learning. He is pleased that he can do “Pathway to Success” online, by attending hybrid sessions.

He looks at the exit dates, compares these to his coursework deadlines, and decides that he will start the Pathway in March, and exit in July.

**CAREERS AND
EMPLOYABILITY
SERVICE**
EXPLORE | DEVELOP | CONNECT



SKILLS

Sanjay wants to further his skills development in the following skills:

- resilience
- managing and organising yourself
- interpersonal and intercultural awareness
- innovation and ideation

ACTIVITIES

Sanjay decides to engage in the following activities:

Activity	Points	Skills
Employer led workshop on delivering confident presentations (attended online)	15	Managing and organising yourself
FutureLearn: “Create a professional online presence”	10	Managing and organising yourself
FutureLearn: “Diversity and inclusion awareness”	10	Interpersonal and intercultural awareness
Careers led workshop on #IamRemarkable	10	Resilience
Online self-study: “Design Your Purpose”	10	Innovation and ideation
Career Bite: “Career Planning”	5	Managing and organising yourself
iDEA “E-safety and online etiquette”	5	Resilience
iDEA “Making websites”	5	Innovation and ideation
iDEA “Psychology in web design”	5	Innovation and ideation
	75	

ASSESSMENT

Because he studies online, he has chosen to concentrate his activities on those he can do in his spare time, and has completed the minimum number of live sessions required – taking into account the time difference.

Sanjay completes his activities during April and May and submits his reflective assessment in mid-July, in time for the July exit date. He hears in August that his Pathway to Success is confirmed, and will be recorded on his Enhanced Transcript.