Sanjay is studying for a taught postgraduate Masters, by distance learning. He is pleased that he can do “Pathway to Success” online, by attending hybrid sessions.

He looks at the exit dates, compares these to his coursework deadlines, and decides that he will start the Pathway in March, and exit in July.

Sanjay decides to engage in the following activities:

**ACTIVITIES**

- resilience
- managing and organising yourself
- interpersonal and intercultural awareness
- innovation and ideation

**SKILLS**

Sanjay wants to further his skills development in the following skills:

- resilience
- managing and organising yourself
- interpersonal and intercultural awareness
- innovation and ideation

**ASSESSMENT**

Because he studies online, he has chosen to concentrate his activities on those he can do in his spare time, and has completed the minimum number of live sessions required – taking into account the time difference.

Sanjay completes his activities during April and May and submits his reflective assessment in mid-July, in time for the July exit date. He hears in August that his Pathway to Success is confirmed, and will be recorded on his Enhanced Transcript.