May/June Workshops to Support Learning and Teaching

During May/June the following workshops to support learning and teaching will take place:

- Blackboard Collaborate Taster Session, 14 May
- Blackboard Collaborate Taster Session, 4 June

To learn more about the workshops and register your interest, please go to the coursebooking site.

May/June Researcher Development Workshops

During May the following workshops for research staff will take place:

- Advancing in Academia, 20 May
- The Professional Researcher: Presenting Your Research Visually, 28 May
- The Professional Researcher: Data Visualisation Workshop, 28 May
- Consultancy Skills for STEM Researchers, 1st June
- Finish Up and Move On, 3 June
- The Professional Researcher: Presenting Your Poster, 17 June

To learn more about the workshops and register your interest, please go to the coursebooking site.

Careers in Research Online and Principal Investigators and Research Leaders Surveys – DEADLINE 29 MAY

The University of Aberdeen is currently running two surveys designed to capture the anonymous views and experiences of research and academic staff working in UK higher education. The surveys are as follows:

Careers in Research Online Survey (CROS): to be completed by research contract staff (e.g., postdoctoral research fellows, research assistants, etc.). Teaching fellows engaged in research activity are also encouraged to complete CROS.

Principal Investigators and Research Leaders Survey (PIRLS): to be completed by staff personally responsible (in their role, even if not currently) for the management of research staff and/or the formal
supervision of postgraduate researchers. If you have never held a grant but supervise PhD students, you are considered to be a ‘research leader’. As such, you should complete PIRLS.

Staff who meet the above criteria are strongly encouraged to complete the appropriate survey by 29 May.

A Two-Day Workshop for Staff: ‘Preparing and Presenting Successful Interdisciplinary Grant Applications with Relevance to Pathways to a Healthy Life’, 23 -24 June, 0900-1700

Staff from the Business School and Health Services Research Unit are hosting a two-day workshop for colleagues seeking to turn their research ideas into successful grant applications.

The workshop aims to enhance skills and understanding of how to secure large, multi-disciplinary grants from major governmental funding bodies and research councils.

To learn more about the workshop, and to apply for the programme, please click here.

2015 Academic Development Symposium: Student Transitions

“Student Transitions” was the theme for the 2015 Centre for Academic Development Annual Academic Symposium. Staff from the UoA and colleagues from the Robert Gordon University attended the event which focused on student transitions into, within and out of university and the support currently provided during the academic journey. The event included a Keynote presentation from Professor Veronica Bamber, Chair of the Student Transitions Enhancement Theme and Director of the Centre for Academic Practice at Queen Margaret University, Edinburgh. Dr Deborah O’Neil, Chief Executive and Scientific Officer from NovaBiotics Ltd provided an employer’s perspective, alongside Nika Ivanovova, one of our MSc Microbiology Student who was employed by NovaBiotics through the Santander Internship Scheme. A range of workshops followed, providing attendees with opportunities to find out more about how colleagues from around the University are supporting student transitions. For more information and copies of the presentations click here.

Interested in sustainable development? Take advantage of our first free online course

Now open for booking and commencing on 22nd June, the University of Aberdeen has introduced its first free online course Africa: Sustainable Development for All? which will be available to audiences around the world as part of an online community.

Find out more about online courses at the University of Aberdeen, or sign up today here.

The Centre for Academic Development supports staff and students across the University in learning, teaching, research and professional development.