PLEASE NOTE CAREFULLY:

The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen Organisation page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any School regulation or procedure.

You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM

Course Coordinator
Dr Federico Luzzi, OBG14 (Old Brewery) 01224 27 2372, f.luzzi@abdn.ac.uk
Office hour: TBC

I am very happy to answer any email queries and you should expect me to reply to your email within 3 working days. Sadly, life is too short for ineffective methods of communication, so before you email me please check the rest of this document AND consult the ‘FAQs’ document in MyAberdeen for an answer to your query.

Email me only if neither provides you with an answer. This will cut down on the time you (and I) waste on emails. Thanks!

Course Tutor
Maria-Elaina Gauthier-Mamaril
Discipline Administration:
Mr Warwick Brown, 50-52 College Bounds, Room CB001, 01224 273986
philosophy@abdn.ac.uk

TIMETABLE
Time and place of classes (or refer students to the portal/MyTimetable)

Students can view their university timetable at
http://www.abdn.ac.uk/infohub/study/timetables-550.php

COURSE DESCRIPTION
In this course we will examine crucial issues in debates bearing on gender equality, and examine arguments proposed by feminists and their opponents in these debates. Topics will include: the politics of the family, abortion, implicit bias, pornography, womanhood and transgender people, obligations under oppression, and sex-restricted sports competitions.

INTENDED aims and LEARNING OUTCOMES
The course aims to:
- Introduce you to knowledge of central debates in contemporary Philosophy and of key philosophical questions concerning gender equality and feminism
- Enable you to understand the main ideas in each of these debates, and to explain differences between various positions in these debates.
- Encourage you to critically engage with primary texts.
- Have you articulate the results of your learning clearly and systematically in written form and discussion.

DISABILITY PROVISION
Students with disabilities are encouraged to contact Student Support so that appropriate provisions can be made on their courses. See: http://www.abdn.ac.uk/disability/students/index.shtml

Your success in this class is important to me. If disability will affect your performance in this class, please let me know as soon as possible so that we can work together to develop strategies for adapting teaching in a way that meets both your needs and the requirements of the course.
RESPECT, TOLERANCE, AND SENSITIVITY

- Several of the topics we will be discussing are sensitive. I will do my best to ensure a comfortable environment for all students. If you do find something offensive or if something that is said makes you feel uncomfortable—whether in lecture or in tutorial, by myself or by fellow students—I’d appreciate your letting me know.

- Conversely, I would appreciate from you the understanding that it is possible for something offensive to be said without an intention to offend.

- I would also appreciate a reasonable willingness to (critically) consider views towards which you may be particularly unsympathetic and, at all times, an attitude of respect towards fellow students.

- Please steer clear of using silencing techniques during discussion, which unfairly stifle the expression of views. See http://www.newappsblog.com/2013/09/calling-out-silencing-techniques-in-class.html for information.

ELECTRONIC DEVICE POLICY

- With the exception of OMBEA-related use, no laptops, tablets or smartphones are allowed during lectures and tutorials, unless you have special provision to use them. For a detailed explanation of why I adopt this policy, see: http://www.newyorker.com/tech/elements/the-case-for-banning-laptops-in-the-classroom

LECTURE PREPARATION

- You do not need to read anything prior to the lecture.

- During the lecture, listen. Feel free to take notes if you wish, but don’t try to write everything down.

- After each lecture, a handout summarizing main points will be made available on MyAberdeen.

TUTORIAL PREPARATION AND SETUP

- I will expect you to have read the required material in advance of the tutorial. Note that this reading will not be easy. You may very well have to read the text two, three or more times to understand it properly.

- If you don’t understand the reading after your best honest effort, I will expect you to come to tutorial prepared to tell me which part(s), SPECIFICALLY, you didn’t understand. (‘I didn’t understand any of it’ is not acceptable)

- Tutorials will be a mix of small-group activity and large-group discussion.

- In all tutorials we will be sitting in a circle with desks to the side of the room, stacked if necessary. If you arrive early to tutorial, please help to arrange the
room in this manner. Before you leave, please help restore the room to its previous arrangement.

READING LIST

- **Textbook:** There is no set textbook. For background reading, students will find Jennifer Saul’s (2003) *Feminism: Issues and Arguments*, Oxford: Oxford University Press useful for weeks 1 and 4-6.

- **Tutorial readings and further readings:** A list of all required tutorial readings and further readings are available on MyAberdeen by topic. Most of these are accessible via MyAberdeen. You may have to visit the Library for some readings. See the ‘Tutorial Readings’ and ‘Further/Background Reading’ folders on MyAberdeen for details.

HOW MUCH WORK?

This course is challenging. But it is also rewarding, and as a student of the University of Aberdeen you are capable of doing well in this course.

Since this is a 15-credit course, you should devote roughly a quarter of your working time to it. This means 9.5 hours/week of a 38-hour week, of which only two are spent in lectures and tutorials. Consequently, you should aim to study **7.5 hours/week outside of lectures and tutorials.** You will neither achieve the mark you are capable of, nor gain much satisfaction from this course, unless you study accordingly. (Note that work need not involve reading/writing: talking about issues from this course with a fellow student outside of class time can count as work.)

LECTURE/SEMINAR PROGRAMME

**Subject to change**

<table>
<thead>
<tr>
<th>Week number (dates)</th>
<th>Topic</th>
<th>Tutorial Reading</th>
<th>Quiz deadline</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1 (Jan 15-19)</td>
<td>Discrimination, Work and Family</td>
<td>NO TUTORIAL</td>
<td>NO QUIZ</td>
</tr>
<tr>
<td>Week 2 (Jan 22-26)</td>
<td>Gender Pay Gap and Gender Quotas</td>
<td>Jennifer Saul, Ch. 1</td>
<td>NO QUIZ</td>
</tr>
<tr>
<td>Week 3 (Jan 29-Feb 2)</td>
<td>Implicit Bias and Stereotype Threat</td>
<td>Ronald Dworkin, ‘The Rights of Allan Bakke’</td>
<td>10 pm Monday 29 Jan (Dworkin)</td>
</tr>
<tr>
<td>Week 4 (Feb 5-9)</td>
<td>Abortion</td>
<td>Shankar Vedantam, ‘See No Bias’</td>
<td>10 pm Monday 5 Feb (Vedantam)</td>
</tr>
<tr>
<td>Week 5 (Feb 12-16)</td>
<td>Pornography</td>
<td>Judith Thomson ‘A Defence of Abortion’</td>
<td>10 pm Monday 12 Feb (Thomson)</td>
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<tr>
<td>Week 6 (Feb 19-23)</td>
<td>Sexual Harassment / Essay advice</td>
<td>Rae Langton ‘Speech Acts and Unspeakable Acts’</td>
<td>10 pm Monday 19 Feb (Langton)</td>
</tr>
<tr>
<td>Week 7 (Feb 26-March 2)</td>
<td>NO LECTURE</td>
<td>NO TUTORIAL</td>
<td>NO QUIZ</td>
</tr>
</tbody>
</table>

**Essay deadline:** 3pm Friday 2 March

<table>
<thead>
<tr>
<th>Week 8 (March 5-9)</th>
<th>Epistemic Injustice</th>
<th>TBC</th>
<th>10 pm Monday 5 Mar (TBC)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 9 (March 12-16)</td>
<td>Sports</td>
<td>Rachel McKinnon ‘Epistemic Injustice’</td>
<td>10 pm Monday 12 Mar (McKinnon)</td>
</tr>
<tr>
<td>Week 10 (March 19-23)</td>
<td>Gender and Transgender People</td>
<td>Federico Luzzi ‘Sex-Based Restrictions in Sports’</td>
<td>10 pm Monday 19 Mar (Luzzi)</td>
</tr>
<tr>
<td>Week 11 (March 26-30)</td>
<td>Stealthy Sexism (Men: Demons and Allies, Privilege), Small Things, Intersectionality</td>
<td>Katharine Jenkins ‘Amelioration and Inclusion’</td>
<td>10 pm Monday 26 Mar (Jenkins)</td>
</tr>
<tr>
<td>Week 12 (April 23-27)</td>
<td>Revision Lecture</td>
<td>NO TUTORIAL</td>
<td>NO QUIZ</td>
</tr>
</tbody>
</table>

**Break March 31-April 22**

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**ASSESSMENT**

Assessment is by 8 online quizzes (20%), one essay (40%) and one take-home exam (40%).

Resit is one 2000 word essay

**Online Quizzes**

There will be 8 online quizzes centred on the tutorial reading. These can be found on MyAberdeen. I have set these to ensure you read the relevant piece for each tutorial. The aim of these quizzes is improving the quality, enjoyability and level of challenge of tutorial discussion, which are hindered if students fail to do the reading. Each quiz consists of ten true/false questions and is easy to pass if you do the reading.

The pass threshold for each quiz is a minimum of 8 correct answers out of 10. You must complete the quiz by 10pm on Monday of the relevant week for that tutorial reading (tutorials start on Tuesdays). **No extensions or resubmissions are allowed.** The quizzes will run in weeks 3-6 and 8-11. Each fail grade will mean a detriment of
2.5% of your overall mark. A pass quiz brings no special benefit. This reflects the fact that students are expected to come to tutorial prepared.

For example, a student achieving an essay mark of B2 (15) an exam mark of B1 (17) and who has passed

- ALL quizzes will receive a total mark of \((15 + 17)/2 \times 100\% = 16\)
- NO quizzes will receive a total mark of \((15+17)/2 \times 80\% = 12.8 = 13\)
- 3 quizzes will receive a total mark of \((15+17)/2 \times 87.5\% = 14\)

**Essay and Essay Questions**

- Length: Your essay should be 2,000 words (±10%) in length, including quotes and footnotes but excluding bibliography. Please include a word count (which does not count towards the word count). Your work will be penalised if the word count of your essay falls outwith this range.

- Deadline: **3pm Monday March 5th.** Please see ‘submission arrangements’ section.

- Essay questions: TBC

**Exam**

- The take-home exam will be made available at 3pm on Saturday April 28th on MyAberdeen. **The deadline for uploading your exam answers to SafeAssign is 3pm Saturday May 5th. No late submissions will be accepted and no extensions will be granted.**

- The exam asks you to answer 2 questions from a set of questions. There is a 500 word-limit (±10%), including quotes and excluding bibliography, for each question. Please include a word count for each question (which does not count towards the word count)

- NOTE: While you are free to discuss your exam answers with fellow students, beware of sharing your complete answer. There have been cases where a student has submitted a piece of work written by a fellow student without the author’s knowledge.

To view the CGS Descriptors please go to **MyAberdeen- Organisations-Divinity, History, & Philosophy Student Information for Undergraduates.** The link to the CGS Descriptors is on the left hand menu.
PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

If you submit your work on time, you can expect that feedback will normally be provided within three working weeks (excluding vacation periods) of the submission deadline.

SUBMISSION ARRANGEMENTS
Submit a .doc or .docx file and include the word count.
Submit by the due date through MyAberdeen. No hard copy will be required unless directly requested by the course coordinator.

In advance of uploading, please save the assignment with your student id number listed in the filename, i.e. 59999999 PHxxxx Essay 1.

When asked to enter a title for the assignment, please enter a title identical to the name of your saved assignment, i.e. 59999999 PHxxxx Essay 1. To help us comply with our anonymous marking policy, please remove any immediately identifying information (e.g. your name) from your work.

Please note: failure to submit by the due date (unless a prior arrangement has been made) will result in a deduction of marks. Where no submission is received, this will result in a mark of zero.

Please note: Safeassign text matching software will be used, however the School of Divinity, History and Philosophy reserves the right to also submit material to TurnitinUK when deemed necessary.

Past exam papers can be viewed at http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/.