PLEASE NOTE CAREFULLY:

The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any school regulation or procedure.

You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM

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Office hours: flexible by appointment

Discipline Administration:

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TIMETABLE
LT1507: Students can view the University Calendar at
http://www.abdn.ac.uk/students/13027.php

LT1508: Will be announced via MyAberdeen

COURSE DESCRIPTION AND INTENDED OUTCOMES
LT1507 picks up where LT1009 (Latin 1) finished in first term. By the end of
this course students should have a more or less comprehensive understanding
of Latin syntax and grammar, a Latin vocabulary of 700-800 words, and should
be capable of translating simple Latin texts into idiomatic English.

Students will very likely discover that their knowledge of English vocabulary
and grammar/syntax is improved by their study of Latin. The etymological
roots of many English words can be traced to the Latin language, and
navigating the difficulties of any other language’s grammar inevitably
strengthens one’s understanding of his or her native language’s grammar.
Learning Latin also greatly facilitates the acquisition of additional languages—
especially Romance languages (French, Spanish, Italian) which descend from
Latin, and/or other Classical languages (such as Greek, which shares much in
common, structurally and grammatically, with Latin).

LECTURE/SEMINAR PROGRAMME

Note: The following is a very rough guide to what will be covered in the course
of this class. It is hoped that chapters 16-30 of Wheelock’s Latin, 7th ed., will
be covered in the course of the term, but fulfilment of this goal will depend
largely upon the progress students are making in the course.

Week 1:
- Review chs. 1-15
- Chapter Sixteen: Third Declension Adjectives
- Chapter Sixteen: Third Declension Adjectives
- Chapter Seventeen: The Relative Pronoun

Week 2:
- Chapter Seventeen: The Relative Pronoun
- Chapter Seventeen and Reading Latin
- Chapter Eighteen: First and Second Conjugations – Passive Voice
- Chapter Eighteen: First and Second Conjugation – Passive Voice

Week 3:
- Chapter Eighteen: Ablative of Agent
- Chapter Nineteen: Perfect Passive System
- Chapter Nineteen: Perfect Passive System
- Chapter Nineteen: Interrogative Pronouns and Adjectives

Week 4:
- Chapter Twenty: Fourth Declension
- Chapter Twenty: Use of the Ablative
- Chapter Twenty and Reading Latin
- First in-class self-assessment exercise

Week 5:
- Chapter Twenty-one: Third and Fourth Conjugations – Passive Voice
- Chapter Twenty-one: Third and Fourth Conjugations – Passive Voice
- Chapter Twenty-one: Use of the Passive Voice
- Chapter Twenty-two: Fifth Declension

Week 6:
- Chapter Twenty-two: Ablative
- Chapter Twenty-two: Summary of Cases
- Chapter Twenty-three: Participles
- Chapter Twenty-three: Participles

Week 7:
- Chapter Twenty-three: Participles
- Chapter Twenty-four: Ablative Absolute
- Chapter Twenty-four: Dative of Agent
- Chapter Twenty-four: Dative Case

Week 8:
- Chapter Twenty-four: Summary
- Chapter Twenty-five: Infinitives
• Chapter Twenty-five: Indirect Statements
• **Second in-class self-assessment exercise**

**Week 9: Chapters 26-27**
- Chapter Twenty-six: Comparison of Adjectives
- Chapter Twenty-six: Declension of Comparatives
- 3. Chapter Twenty-six: Ablative of Comparison
- 4. Chapter Twenty-seven: Summary and *Reading Latin*

**Week 10:**
- Chapter Twenty-seven: Special and Irregular Comparison of Adjectives
- Chapter Twenty-seven: Special and Irregular Comparison of Adjectives
- Chapter Twenty-eight: Subjunctive Present Mood
- Chapter Twenty-eight: Jussive and Purpose Clauses

**Week 11:**
- Chapter Twenty-nine: Imperfective Subjunctive
- Chapter Twenty-nine: Result Clause
- Chapter Thirty: Perfect and Pluperfect Subjunctive
- Chapter Thirty: Indirect Questions
- **Third in-class self-assessment exercise**

**Week 12:**
- Chapter Thirty ff
- Revision
- Revision

**READING LIST**


(Cambridge, CUP, 2000)

Note: Please be sure to buy the 7th edition of Wheelock’s Latin, so that we are all working from the same text in class. The book will not be available from the University bookstore, but it can easily be purchased online from Amazon, Abebooks, etc. I will make the first few chapters of the text available on MyAberdeen to give each student time to secure his/her own copy of the text.

SECONDARY READING

No other books need be purchased for this course. However, you may find it useful to have a Latin dictionary and Latin grammar to hand as you advance in your Latin studies. Lewis and Short’s A Latin Dictionary and the Oxford Latin Dictionary are standard Latin dictionaries. Kennedy’s Revised Latin Primer remains the standard as far as grammars go (be sure to get the older version with the orange cover; newer facsimile copies are more expensive and worse quality). Collins Latin Dictionary & Grammar combines a dictionary and grammar in one.

Please note, however, that decent dictionaries and Latin grammars are freely available online, so students need not invest in hard copies of resources unless they really desire them. Lewis and Short’s Latin Dictionary can be accessed online via the Perseus Digital Library. Also very useful is William Whitaker’s Latin Dictionary, which is, in fact, much more than just a Latin dictionary. It can be accessed online at http://archives.nd.edu/words.html. (If you look around online, you may also find versions of the program which can be downloaded.) Whitaker’s Dictionary is the epitome of no-frills programming, so don’t expect anything fancy. However, once you’ve mastered the program, it will become your best friend (among Latin language resources).

Input any Latin word, in any form, into Whitaker’s program and you’ll receive a whole host of information about the word as you’ve entered it. For example, type in portas and the program will tell you that this word is either the accusative plural form of the first declension, feminine noun ‘porta, portae’, meaning ‘gate, entrance; city gates; door; avenue’ or the present, active, indicative, second-person, singular form of the first-conjugation verb ‘portare’, meaning ‘[to] carry, bring’. All this data might sound confusing now, but within a few weeks it will all make sense, and you’ll realize then just how much work this free little program actually does for you. The link provided above for downloading the program also gives a brief description of how to use it.

Though not a Latin resource per se, the program CueCard (which can be
downloaded free of charge at http://download.cnet.com/CueCard/3000-2051_4-10075304.html can be helpful for the task of memorizing vocabulary words, verb conjugations, and noun declensions. It’s a quite simple, electronic version of flash cards.

ASSESSMENT

PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

If you submit your work on time, you can expect that feedback will normally be provided within three working weeks (excluding vacation periods) of the submission deadline.

1st Attempt: 3 in class tests (equal weighting) 100%
- Test 1 due Monday week 4 (5th February)
- Test 2 due Monday week 7 (26th February)
- Test 3 due Monday week 11 (26th March)

Resit: One two-hour written examination with no aids (100%)

To view the CGS Descriptors please go to MyAberdeen- Organisations-Divinity, History, & Philosophy Student Information for Undergraduates. The link to the CGS Descriptors is on the left hand menu.

RESIT EXAMINATION
One two-hour written examination with no aids (100%)
Access to the resit which is provisional on:
- All submitted coursework having been submitted and graded at CGS E3 or higher.
- Student having a valid Class Certificate. Students with C7’s are not eligible for resits.
The examination for this course will be in three sections: i) seen text – translation from Latin into English, ii) unseen text – translation from Latin into English and, iii) grammar questions.

*Past exam papers can be viewed at* [http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/](http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/).

Please Note: Candidates whose first language is not English may refer to English/native tongue dictionaries, when permitted by their Schools to do so. Electronic dictionaries are not permitted in the examination venue. Invigilators are entitled to request inspection of dictionaries prior to the examination, thumbing through them to check that there is no extra written material present.