

ACADEMIC SESSION 2018-2019

LT1009: Latin 1

15 Credits – 11 Weeks

PLEASE NOTE CAREFULLY:

The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any school regulation or procedure.

You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM

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Students are asked to make themselves familiar with the information on key institutional policies which have been made available within MyAberdeen (<https://abdn.blackboard.com/bbcswebdav/institution/Policies>). These policies are relevant to all students and will be useful to you throughout your studies. They contain important information and address issues such as what to do if you are absent, how to raise an appeal or a complaint and how seriously the University takes your feedback.

These institutional policies should be read in conjunction with this course guide, in which School specific policies are detailed. Further information can be found on the [University's Infohub webpage](#) or by visiting the Infohub.

TIMETABLE

Students can view their university timetable

at <http://www.abdn.ac.uk/infohub/study/timetables-550.php>

COURSE DESCRIPTION AND INTENDED OUTCOMES

LT1009 is an introductory, intensive course for those with little or no previous exposure to Latin. Students completing this course should have a Latin vocabulary of about 400 words and a basic understanding of Latin grammar and syntax. Students successfully completing this course will be adequately prepared to attend LT1507.

Students will very likely discover that their knowledge of English vocabulary and grammar/syntax is improved by their study of Latin. The etymological roots of many English words can be traced to the Latin language, and navigating the difficulties of any other language's grammar inevitably strengthens one's understanding of his or her native language's grammar.

Learning Latin also greatly facilitates the acquisition of additional languages—especially Romance languages (French, Spanish, Italian) which descend from Latin, and/or other Classical languages (such as Greek, which shares much in common, structurally and grammatically, with Latin).

LECTURE/SEMINAR PROGRAMME

Note: The following is a very rough guide to what will be covered in the course of this class. It is hoped that this class will cover roughly one-half of Wheelock's

Latin, 7th ed., but our pace will depend to some extent upon the progress students are making in the course.

Week 1: Introduction

- Introduction to Course; Latin Alphabet and Pronunciation
- Chapter One: Verbs; First and Second Conjugations (Present)
- Chapter One: Verbs; First and Second Conjugations (Present)
- Chapter Two: Nouns and Cases; First Declension

Week 2:

- Chapter Two: Nouns and Cases; First Declension
- Chapter Three: Second Declension; Masculine Nouns and Adjectives
- Chapter Three: Second Declension; Masculine Nouns and Adjectives
- Chapter Four: Second Declension Neuters; Adjectives; Present Indicative

Week 3:

- Chapter Four: Second Declension Neuters; Adjectives; Present Indicative
- Chapter Five: First and Second Conjugations (Future and Imperfect)
- Chapter Five: First and Second Conjugations (Future and Imperfect)
- Chapter Six: Sum/Possum (Future and Imperfect)

Week 4: Examination

- Chapter Six: Sum/Possum (Future and Imperfect)
- Review
- Review
- **FIRST TEST (1/3 of final grade)**

Week 5:

- Chapter Seven: Third Declension Nouns
- Chapter Seven: Third Declension Nouns
- Chapter Eight: Third Conjugation
- Chapter Eight: Third Conjugation

Week 6:

- Chapter Nine: Demonstratives
- Chapter Nine: Demonstratives

- Chapter Ten: Fourth Conjugation
- Chapter Ten: Fourth Conjugation

Week 7: Review and Examination

- Chapter Eleven: Personal Pronouns
- Chapter Eleven: Personal Pronouns
- Review
- **SECOND TEST (1/3 of final grade)**

Week 8:

- Chapter Twelve: Perfect Active Verbs
- Chapter Twelve: Perfect Active Verbs
- Chapter Thirteen: Reflexive Pronouns and Possessives
- Chapter Thirteen: Reflexive Pronouns and Possessives

Week 9:

- Chapter Fourteen: I-stem Nouns of the Third Declension
- Chapter Fourteen: I-stem Nouns of the Third Declension
- Chapter Fifteen: Numerals
- Chapter Fifteen: Numerals

Week 10: Examination

- Chapter Sixteen: Third Declension Adjectives
- Chapter Sixteen: Third Declension Adjectives
- Review
- **THIRD TEST (1/3 of final grade)**
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Week 11-12: Reading Latin

- Overview of Latin
- Reading Latin Text
- Preparation for LT1507

READING LIST

Wheelock, F.M., *Wheelock's Latin*, 7th edition, edited by R.A. LaFleur (New York: Harper Collins, 2010).

Jones, P.V. & Sidwell, K.C., *Reading Latin: Grammar, Vocabulary and Exercises*, (Cambridge, CUP, 2000)

Jones, P.V. & Sidwell, K.C., *Reading Latin: Text* (Cambridge: CUP, 2000)

Note: Please be sure to buy the 7th edition of Wheelock's Latin, so that we are all working from the same text in class. The book will not be available from the University bookstore, but it can easily be purchased online from Amazon, Abebooks, etc. I will make the first few chapters of the text available on

MYABERDEEN TO GIVE EACH STUDENT TIME TO SECURE HIS/HER OWN COPY OF THE TEXT.

SECONDARY READING

No other books need be purchased for this course. However, you may find it useful to have a Latin dictionary and Latin grammar to hand as you advance in your Latin studies. Lewis and Short's A Latin Dictionary and the Oxford Latin Dictionary are standard Latin dictionaries. Kennedy's Revised Latin Primer remains the standard as far as grammars go (be sure to get the older version with the orange cover; newer facsimile copies are more expensive and worse quality). Collins Latin Dictionary & Grammar combines a dictionary and grammar in one.

Please note, however, that decent dictionaries and Latin grammars are freely available online, so students need not invest in hard copies of resources unless

they really desire them. Lewis and Short's Latin Dictionary can be accessed online via the Perseus Digital Library. Also very useful is William Whitaker's Latin Dictionary, which is, in fact, much more than just a Latin dictionary. It can

be accessed online at <http://archives.nd.edu/words.html>. (If you look around online, you may also find versions of the program which can be downloaded.) Whitaker's Dictionary is the epitome of no-frills programming, so don't expect anything fancy. However, once you've mastered the program, it will become your best friend (among Latin language resources).

Input any Latin word, in any form, into Whitaker's program and you'll receive a whole host of information about the word as you've entered it. For example, type in portas and the program will tell you that this word is either the accusative plural form of the first declension, feminine noun 'porta, portae', meaning 'gate, entrance; city gates; door; avenue' or the present, active, indicative, second-person, singular form of the first-conjugation verb 'portare', meaning '[to] carry, bring'. All this data might sound confusing now, but within a few weeks it will all make sense, and you'll realize then just how much work this free little program actually does for you. The link provided above for downloading the program also gives a brief description of how to use it.

Though not a Latin resource per se, the program CueCard (which can be downloaded free of charge at http://download.cnet.com/CueCard/3000-2051_4-10075304.html) can be helpful for the task of memorizing vocabulary words, verb conjugations, and noun declensions. It's a quite simple, electronic version of flash cards.

ASSESSMENT

PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

If you submit your work on time, you can expect that feedback will **normally be provided within three working weeks** (excluding vacation periods) of the submission deadline.

1st Attempt: Continuous assessment (3 one-hour in class tests) (100%). In class tests will be cumulative in nature; in other words, they will test students on vocabulary and grammar learned to date when the test is administered.

Students absent from class on the day that tests are administered must make arrangements with the course coordinator to make up the test. Failure to do so will result in a mark of zero for the examination in question.

Test 1 – 4th October 2018

Test 2 – 25th October 2018

Test 3 – 15th November 2018

Resit: 1 two-hour online examination (100%).

To view the CGS Descriptors please go to **MyAberdeen- Organisations- Divinity, History, & Philosophy Student Information for Undergraduates**. The link to the CGS Descriptors is on the left hand menu.

RESIT EXAMINATION:

Resit: 1 two-hour online examination (100%).

Access to the resit which is provisional on:

- All submitted coursework having been submitted and graded at CGS E3 or higher.
- Student having a valid Class Certificate. Students with C7's are not eligible for resits.

Past exam papers can be viewed at <http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/>.

Please Note: Candidates whose first language is not English may refer to English/native tongue dictionaries, when permitted by their Schools to do so. Electronic dictionaries are not permitted in the examination venue. Invigilators are entitled to request inspection of dictionaries prior to the examination, thumbing through them to check that there is no extra written material present.