PLEASE NOTE CAREFULLY:
The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen Organisation page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any School regulation or procedure. You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM
Course coordinator: Professor A.J. Heywood
Office hours: see departmental webpage
Telephone: 01224-272640
Email: t.heywood@abdn.ac.uk

Discipline Administration:
Mrs Barbara McGillivray/Mrs Gillian Brown
50-52 College Bounds
Room CBLG01
01224 272199/272454
history-ug@abdn.ac.uk

TIMETABLE
For time and place of classes, please see MyAberdeen

Students can also view their university timetable at http://www.abdn.ac.uk/infohub/study/timetables-550.php
COURSE DESCRIPTION
This course will examine key issues and events in Russian history during the period 1801-1914, concentrating particularly on the period from 1856. The following themes will be central:

- Autocracy, opposition and alternatives;
- International affairs, military might and great-power status;
- Social problems and the inter-relation of sections of Russian society;
- Economic problems such as modernisation, industrialisation, finance, communications etc;
- Problems of a vast contiguous Empire, containing many non-Russian groups, religions and cultures, in an age of imperial competition

INTENDED AIMS AND LEARNING OUTCOMES
The aims and learning outcomes of this course are:

- to provide an overview of Russian history during the period 1801-1914;
- to introduce students to key issues in Late Imperial Russian history;
- to help in understanding key problems in modern European history by studying their manifestation in the Russian setting;
- to encourage students to analyse the complexity of interactive factors which were involved in historical processes in Late Imperial Russia;
- to allow students to explore the particular Russian characteristics of the modernisation processes at work in the period and the debates which surrounded these.

More generally, this work involves the development and use of skills that are indispensable in many different kinds of work, both within academia and in the world at large. You are expected to develop your IT skills by submitting your essays and presentation notes in word-processed format, and your communication skills by engaging in debate, which involves the presentation and receipt of argument, comment and criticism. Other transferable skills arise from the content of the course.

Accordingly, the course should help you to develop your ability:

- to evaluate evidence, construct arguments, test them against opposing views and to judge the merits of conflicting interpretations;
- to understand the value of cooperative work and the necessity of organising time and work both individually and within a team;
- to make presentations, speak to a group and lead discussions;
• to synthesise complex relations involving cause and effect;
• to deal with problems of significance and relevance;
• to deal with problems of complexity and inter-relation of factors in dynamic situations;
• to write and construct an argument to a deadline and within limits on length of presentation;
• to engage in intellectual debate and the exchange of ideas and to appreciate constructive criticism.

LECTURE/SEMINAR PROGRAMME
This course meets for four hours per week of lectures in the first 3 weeks (12 hours) and then three or two hours per week for seminars (two hours per week in weeks 4, 10 and 11). In any given week class hours 1 and 2 are on the Monday and class hours 3 and 4 are on the Thursday. Apologies for the slightly odd sequence: I am trying to address my schedule clashes now rather than on the hoof during the term.

Week 1 (2+2 hours)
1 Introduction:
   Key themes
   Organisation of seminars
   Guidance for presentations and coursework
   Election of two course representatives
2, 3 Lecture: Russia, 1801-1856
   • Reform, Reaction and Opposition, 1801-1825
   • ‘Frozen Russia’, 1825-1855
   • Russia as a ‘Great Power’, 1801-1856
4 Lecture: Russia, 1856-1905
   • Reform and Opposition, 1855-1881

Week 2 (2+2 hours)
1 Lecture: Russia, 1856-1905, continued
   • Reaction and Opposition, 1881-1905
2 Library session (in the library, floor 2 seminar room)
3-4 Lecture: Russia, 1856-1905, continued
   • Social and Economic Development, 1856-1905
   • Diplomacy, War and Empire, 1856-1905

Week 3 (2+2 hours)
1-2 Lecture: Russia, 1905-1914
   • The 1905 Revolution
   • The Constitutional Experiment, 1905-14
3-4 Lecture: Russia, 1905-1914, continued
- The Economy, 1907-1914
- Russia and Europe, 1906-1914
- Social Stability, 1907-1914

Week 4 (2+0 hours) Essay questions
NB. Thursday - No class – reading time

Week 5 (1+2 hours) The Great Reforms

Week 6 (1+2 hours) Socio-Economic Modernisation

Week 7 (1+2 hours) Imperial Expansion

Week 8 (1+2 hours) Rebellions: The revolutionary movement

Week 9 (1+2 hours) Rebellions: The 1905 Revolution

Week 10 (2+0 hours) Stolypin and the Duma system
NB. Thursday - No class - reading time

Week 11 (0+2 hours) Russia in 1914
NB. Monday - No class - reading time

**Extensive reading** is an essential part of any course in History and will deepen your understanding and enjoyment of the period and the discipline of history. The Selected Bibliography provides points of departure for further reading on the topics covered in the seminars. The footnotes and bibliographies of books and articles mentioned are two sources of still further reading; the search-features of the library catalogue, browsing the open shelves, and consulting the course co-ordinator are other ways forward. A major outcome of a university education should be an ability to find information on any topic within your field. You are encouraged to show initiative in developing this ability.

**Works of Reference**
Invaluable for bibliographic advice, biographies, quick definitions, etc.


Longley, David, *The Longman Companion to Imperial Russia, 1689-1917* (Harlow, 2000)

Rhyne, George N., *The Modern Encyclopedia of Russian, Soviet and Eurasian History* (Gulf Breeze, 1995 -)
Primary Sources
The critical study of primary source materials is central to the work of the course. Here are some examples of printed collections of documents, memoirs etc which contribute to an overview of the period 1801-1914.

Lieven, Dominic, ed., *British Documents on Foreign Affairs: Reports and Papers from the Confidential Print, Part 1: From the mid-nineteenth century to the First World War; Series A, Russia, 1859-1914*, 6 vols ([Frederick], 1983)
Raeff, Marc, ed., *Plans for Political Reform in Imperial Russia, 1730-1905* (Englewood Cliffs, 1969)
Vernadsky, George, ed., *A Source Book for Russian History from Early Times to 1917* (New Haven, 1972), volumes 2 and 3

Also useful are English-language newspapers such as *The Times* and periodicals such as *The Economist* and *Free Russia*.

Secondary Sources
I suggest that you read two or three of the general histories listed below to get an overview of the period and its dynamics, then deepen your knowledge by selecting items from the additional list.

Examples of general histories and interpretations for late Imperial Russia
R. Charques, *The Twilight of Imperial Russia* (London, 1974)


W. Fuller, *Strategy and Power in Russia, 1600-1914* (New York, 1992)


G. Hosking and R. Service (eds), *Reinterpreting Russia* (London, 1999)


M. Raeff, *Understanding Imperial Russia: State and Society in the Old Regime* (New York, 1984)


I.D. Thatcher (ed.), *Late Imperial Russia: Problems and Prospects* (Manchester, 2005)

P. Waldron, *The End of Imperial Russia, 1855-1917* (Basingstoke, 1997)


**Additional secondary sources – a small selection**


Becker, Seymour, *Nobility and Privilege in Late Imperial Russia* (Dekalb, 1985)

Billington, James, *The Icon and the Axe: An Interpretive History of Russian Culture* (New York, 1970)


Clowes, Edith W., Kassow Samuel D. & West James L., eds., *Between Tsar and People: Educated Society and the Quest for Public Identity in Late Imperial Russia* (Princeton, 1991)

Cracraft, James, *Major Problems in the History of Imperial Russia* (Lexington, Mass, 1994)


Davies, R.W., ed., *From Tsarism to the New Economic Policy: Continuity and Change in the Economy of the USSR* (Basingstoke, 1990)


Eklof, Ben et al., eds., *Russia’s Great Reforms, 1855–1881* (Bloomington, 1994)

Ely, C., *This Meagre Nature: Landscape and National Identity in Imperial Russia* (DeKalb, 2011)


Ferguson Alan D. & Levin, Alfred, eds., *Essays in Russian History* (Hamden, Conn, 1964)

Fuller, William C., *Strategy and Power in Russia, 1600-1914* (New York, 1992)

Fuller, William C., *Civil-Military Conflict in Imperial Russia, 1881-1914* (Princeton, 1985)

Gatrell, Peter, *Government, Industry and Rearmament in Russia, 1900-1914: The Last Argument of Tsarism* (Cambridge, 1994)


Heywood, A.J., *Engineer of Revolutionary Russia: Iu.V. Lomonosov (1876-1952) and the Railways* (Farnham, 2011)
Katkov, George et al., *Russia Enters the Twentieth Century* (London, 1971)
Keep, John, *Soldiers of the Tsar: Army and Society in Russia, 1462-1874* (London, 1985)
Lieven, Dominic, *Nicholas II, Emperor of all the Russias* (Cambridge, 1994)
Lieven, Dominic, *Russia’s Rulers Under the Old Regime* (New York, 1979)
Lincoln, W. Bruce, *Nicholas I, Emperor and Autocrat of all the Russias* (Bloomington, 1978)
Lincoln, W. Bruce, *The Great Reforms: Autocracy, Bureaucracy and the Politics of Change in Imperial Russia* (DeKalb, 1990)
McCoubrey, H., *Law Reform in Late Imperial Russia: a Legal History with Modern Implications?* (Nottingham, 1994)
McDaniel, Tim, *Autocracy, Capitalism and Revolution in Russia* (Berkeley, 1988)


McKean, Robert B., ed., *New Perspectives in Modern Russian History* (London, 1992)


Mendelsohn, Ezra, *Imperial Russia 1700-1917: State, Society, Opposition* (DeKalb, 1988)

Menning, Bruce W., *Bayonets Before Bullets: The Imperial Russian Army, 1861-1914* (Bloomington, 1992)

Moon, David, *The Abolition of Serfdom in Russia, 1762–1907* (Harlow, 2001)


Nove, Alec, *An Economic History of the USSR* (Harmondsworth, revised edn, 1982) (chap 1)

Offord, Derek, *Nineteenth-Century Russia, Opposition to Autocracy* (Harlow, 1999)

Orlovsky, D. T., *The Limits of Reform, the Ministry of Internal Affairs in Imperial Russia, 1802-1881* (Cambridge, Mass, 1981)


Raeff, Marc, *Political Ideas and Institutions in Imperial Russia* (Boulder, Colorado, 1994)


Raeff, Marc, *Understanding Imperial Russia: State and Society in the Old*
Regime (New York, 1984)
Ragsdale, Hugh & Ponomarev, V. N., eds., Imperial Russian Foreign Policy (Cambridge, 1994)
Raleigh, Donald, The Emperors and Empresses of Russia: Rediscovering the Romanovs (Armonk, NY, 1996)
Riasanovsky, N. V., Nicholas I and Official Nationality in Russia (Berkeley, 1961)
Riasanovsky, N. V., Russia and the West in the Teachings of the Slavophiles (Gloucester, Mass, 1965)
Robinson, G. T., Rural Russia Under the Old Regime (New York, 1932)
Rogger, Hans, Jewish Policies and Right Wing Politics in Imperial Russia (London, 1986)
Rogger, Hans, Russia in the Age of Modernization and Revolution, 1881-1917 (London, 1983)
Ruud, C. A., Fighting Words: Imperial Censorship and the Russian Press, 1804-1906 (Toronto, 1982)
Rywkin, Michael, ed., Russian Colonial Expansion to 1917 (London, 1988)
Saunders, David, Russia in the Age of Reaction and Reform, 1801-1881 (London, 1992)
Starr, S. Frederick, Decentralization and Self-Government in Russia, 1830-1870 (Princeton, 1972)
Stavrou, T. G., ed., Russia Under the Last Tsar (Minneapolis, 1969)
Stockdale, Melissa, Paul Miliukov and the Quest for a Liberal Russia, 1880-1918 (Ithaca, 1996)
Thatcher, Ian, ed., Late Imperial Russia: Problems and Prospects (Manchester, 2005)
Tian-Shanskaia, O. S., Village Life in Late Tsarist Russia (Bloomington, 1993)
Venturi, Franco, Roots of Revolution (London, 1961)
Vucinich, Wayne, ed., The Peasant in Nineteenth-Century Russia (Stanford, 1968)
Weissman, Neil B., Reform in Tsarist Russia: the State Bureaucracy and Local
General note about Internet Sources
There are very many websites concerned with Russian history during the period under investigation. You will have no problems in finding material on the internet, but be very wary of non-academic websites.

Primary sources found on the web should be listed in your bibliography under the heading ‘Primary sources’, while secondary sources should be listed in the ‘Secondary sources’ section.

ASSESSMENT
Annotated Bibliography, 1500 words (20%)
Primary Source Exercise, 1500 words (20%)
Historiographical review, 1000 words (10%)
Essay, 4500 words (50%)

Resit: Annotated bibliography 1,500 words (20%); Primary source exercise 1,500 words (20%); Historiographical review, 1000 words (10%); Essay 4,500 words (50%)
PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

ESSAYS
The word count (4,500) includes all footnotes, captions and/or appendices but excludes the bibliography.

Your essay’s bibliography (i.e., the list of only those works actually cited in the footnotes) should include at least two primary sources, as well as a substantial number of secondary sources (aim for at least 15 items), including articles from journals and chapters from edited collections of essays. If you wish, you may include a separate list called Works Consulted listing those works you read but did not cite in the footnotes. You must present references in accordance with the guidelines published on the course website.

In week 4 we will discuss your proposed essay title. Please prepare for that class by identifying the topic and formulating some possible questions for it.

ANNOTATED BIBLIOGRAPHY
The word count (1,500) excludes the citation details. Five scholarly items (secondary sources) are required, including at least two monographs and two journal articles. You should aim to provide a very brief description of the argument and a succinct critique of it - what are its strengths and weaknesses?

Focus on a specific topic: the selection of items in relation to your topic is a marking criterion.

Present references in accordance with the guidelines published on the course website.

You are welcome to submit a trial annotation – 1 or 2 items – direct to the course coordinator for informal feedback ahead of the deadline. Allow plenty of time for me to be able to look at it. Any items submitted in this way must NOT be included in your formal assessment.
PRIMARY SOURCE EXERCISE

The word count (1,500) excludes the citation details.

You are required to analyse one of the following documents (open choice): items 26, 28-30, 32, 34-35, 37, 39-42 in T. Riha (ed.), *Readings in Russian Civilisation, Vol. II: Imperial Russia, 1700–1917*, 2\(^{nd}\) edn (Chicago, 1969):

26 Belinsky, Letter to Gogol
28 Dobrolyubov, What is Oblomovism?
29 Breshkovskaya, Going to the People
30 Uspenskii, From a Village Diary
32 Aksakov, A Slavophile Statement
34 Pobedonostsev, The Falsehood of Democracy
35 Milyukov, Russian Liberals
37 Witte, An Economic Policy for the Empire
39 Nicholas II, The Speech from the Throne
40 The Government’s Declaration to the First Duma
41 Stolypin, We Need a Great Russia
42 Durnovo, Memorandum to Nicholas II

Start by providing a brief description of the item, then give your critique. Try to show and explain how the source relates to the secondary literature about the topic. Does it support any particular interpretation in the literature?

Present references in accordance with the guidelines published on the course website.

Some printings of this source book give the items in a different order, with different numbers. Please check with the course coordinator if you find a discrepancy.

You are welcome to submit a trial analysis direct to the course coordinator for informal feedback ahead of the deadline. Allow plenty of time for me to be able to look at it. Any item submitted in this way must NOT be selected for your formal assessment.

HISTORIOGRAPHICAL REVIEW

You are required to provide a brief survey of the main secondary literature on a topic of your choice. The review should concentrate on identifying and describing the main interpretations in the literature, noting the main authors associated with them. There is no restriction on your choice of topic; indeed, you may find it helpful to relate it to your essay.
The point of the exercise is to show that you are familiar with the main lines of the debate about a particular issue. In contrast to the other items of assessment, here you are not required to provide your own critique of the interpretations.

Present references in accordance with the guidelines published on the course website.

You are welcome to submit a trial analysis direct to the course coordinator for informal feedback ahead of the deadline. Allow plenty of time for me to be able to look at it. Any item submitted in this way must NOT be submitted for your formal assessment.

**LIST OF ESSAY/EXERCISE TOPICS**
You are responsible for choosing a topic for your bibliography and a debate for your historiographical review, and for devising your own essay question. You are advised, though not required, to get them approved by the course coordinator. Class discussion of the essay titles is scheduled in week 4.

Please NOTE:

**THE BIBLIOGRAPHY, HISTORIOGRAPHICAL REVIEW AND ESSAY MUST NOT BE ON THE SAME TOPIC**

** failure to agree your bibliography and review topics and essay title with the course coordinator may cause you to attempt an inappropriate topic and/or title, which could adversely affect your mark**

**ASSESSMENT DEADLINES**
Annotated Bibliography: Week 5, Wednesday, 3pm
Primary Source Exercise: Week 7, Wednesday, 3pm
Historiographical Review: Week 9, Wednesday, 3pm
Essay: Week 11, Wednesday, 3pm

**SUBMISSION ARRANGEMENTS**
The Department requires ONE official electronic copy submitted by the deadline plus ONE paper copy of all assignments with the TurnitinUK receipt, attached as follows:
**Electronic Copy:** One copy submitted through Turnitin via [MyAberdeen](#).

**Hard Copy:** One hard copy with the Turnitin receipt attached together with an Assessment cover sheet, typed and double spaced – this copy should have your ID number CLEARLY written on the cover sheet, with NO name and NO signature but EVERYTHING ELSE filled in – and should be delivered to the History Department [Drop-off boxes located in CB008, 50-52 College Bounds].

Please note: Failure to submit both to Turnitin, and also one identical hard copy with the Turnitin receipt attached will result in a deduction of marks. Failure to submit to Turnitin will result in a zero mark.

**EXAMINATION**

This course is assessed by continuous coursework assessment only.