SCHOOL OF DIVINITY, HISTORY AND PHILOSOPHY

ACADEMIC SESSION 2015-2016

HI4015: 1857: The Indian Mutiny

30 credits: 11 weeks

PLEASE NOTE CAREFULLY:
The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen Organisation page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any School regulation or procedure. You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM
Dr Andrew Mackillop
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TIMETABLE
For time and place of classes, please see MyAberdeen

Students can also view their university timetable at http://www.abdn.ac.uk/infohub/study/timetables-550.php
SEMINAR PROGRAMME

Week 1: CAUSES
S Presentation Assignments, Seminar Format, Aims and Objectives: Library Session
S The Company Raj: structures, strengths & weaknesses

Week 2: CAUSES
S The ‘civilizing’ of India? Utilitarianism and Annexation
S Missionaries

Week 3: CAUSES Submission of Bibliography/Essay Plan
S Sepoys and the Army of Bengal
S The Beginnings of Revolt: Conspiracy, Chuppatties & Cartridges

Week 4: COURSE
S Mutiny’ & Peasant Insurrection: the expansion & extent of 1857
S The Centre of Revolt? Mughal Delhi

Week 5: COURSE
S Massacre and Meaning: Cawnpore
S Survival & Symbolism: Lucknow

Week 6: COURSE: Class Meeting
S 20 Oct: Gobbets
S 23 Oct: Gobbets Test

Week 7: COURSE
S Women in the ‘Mutiny’
S Pro-British India: Maharajahs, Sikhs and Gurkhas

Week 8: CONSEQUENCES
S Why did the insurgents fail?
S Suppressing the ‘Mutiny’: British policy

Week 9: CONSEQUENCES
S The ‘Mutiny’ in Britain: Government responses
S The ‘Mutiny’ in Britain: the press and popular culture

Week 10: Reading week
No classes

Week 11: CONCLUSION: Essay Due
S The History of 1857: ‘Mutiny’, Counter-Revolution, or War of Independence?
S The ‘Mutiny’ Now: Mangal Pandey: The Rising & conclusions

Week 12: Revision Week:
Revision seminars will be available.
COURSE DESCRIPTION
The 1857 ‘Great Indian Mutiny’ was one of the defining moments in British imperial history and its multiple legacies have done much to shape some of the assumptions which underpin the modern relationship between Britain and South Asia. The class examines the causes, course and consequences of this seminal event. Seminars will begin by discussing the nature of Britain’s empire in India on the eve of the ‘Mutiny’. The thinking behind the new ‘anglicising’ imperial regime and the practical difficulties of ruling such a vast and populous territory will help to contextualise the origins of the events of 1857-8. The subsequent course and nature of the revolt will be explored through key themes such as the use of terror and massacre on both sides, collaboration, sepoy-civilian co-operation, racial, masculine and feminine stereotyping, communal divisions, pro-British South Asians, and the military suppression of the ‘Mutiny’. The final element of the class will discuss the ‘Mutiny’s’ immediate impact upon British imperial policy and popular perceptions of the Raj in Britain and South Asia, and the historical controversies over how best to understand and conceptualise what happened.

INTENDED AIMS AND LEARNING OUTCOMES
THIS COURSE AIMS TO EXAMINE UNDERSTAND AND ANALYSE THE CAUSES, COURSE, AND CONSEQUENCES OF THE 1857 MUTINY IN INDIA THROUGH DETAILED STUDY OF CONTEMPORARY SOURCES AS WELL AS SECONDARY LITERATURE. BY THE END OF THE COURSE STUDENTS SHOULD BE ABLE:

- to understand and critique the main developments associated with the history of British India c. 1830s-1860
- comprehend and analyse scholarly debates surrounding the events of 1857
- appreciate and practice methodological and conceptual issues relevant to imperial history
- to offer analytical explanations rather than mere descriptions of the key developments in the period based upon a critical engagement with both sources from the period and subsequent histories of the event.
- to assess and judge issues which were and remain, controversial and emotionally charged
- to appraise critically relevant primary and secondary literature
- appreciate and practice the skills characteristic of the professional historian
- enhanced their skills in written and verbal communications, through essay and examination work, seminar presentation and discussion
- enhance their teamwork skills, through collaboration with other students in group work
- enhance their ability to learn independently, through preparation for seminars and written work
- enhanced their IT skills, through use of bibliographical tools, as demonstrated in the library session
SEMINAR SOURCES AND BIBLIOGRAPHY

The Company Raj: structures, strengths & weaknesses

Bolt, C., *Victorian Attitudes to Race* (London, 1971)
Kumar, D., *The Cambridge Economic History of India* (Cambridge, 1983)

The ‘civilizing’ of India? Utilitarianism and Annexation

Primary: Document 30
Primary: *General Report on the Administration of the Punjab, 1849-51* (Calcutta, 1853)
Primary: Sleeman W.H., *A Journey through the Kingdom of Oude in 1849-1850 by direction of the Earl of Dalhousie* (Calcutta, 1858)
- JSTOR
Hunter, W., ed., *Marquis of Dalhousie* (London, 1890)
Stokes, E., *English Utilitarians and India* (Cambridge, 1959)
Wright, H.R.C., *East Indian economic problems in the age of Cornwallis and Raffles* (1961)

**Missionaries**

Primary: *The Evangelisation of India* (London, 1849)
Primary: Campbell, W., *British India in its Relation to the Decline of Hindooism and the progress of Christianity* (1839)
Primary: Duff, A., *Missons, the chief end of the Christian Church, the qualifications, duties and trials of an Indian Missionary* (1840)
Primary: Law, A., *India under Lord Ellenborough, 1842-44: a selection of hitherto unpublished papers and secret dispatches* (1926)
Primary: Peggs, J., *The Suttees cry to Britain* (1827).
Stokes, E., *English Utilitarians and India* (1959)

**Sepoys and the Army of Bengal**

Primary: Parliamentary Papers, 1859 Session 1 [2515] Report of the commissioners appointed to inquire into the organization of the Indian army; together with the minutes of evidence and appendix.
Primary: *Historical Records of Native Regiments* (S.I., 187-)
Primary: Jacob, J., *Tracts on the native army of India: its organisation and discipline* (London, 1857)
Primary: Kaye, J.W., *Lives of Indian officers, illustrative of the History of the civil and military services of India* (London, 1867)
Primary: Lunt, J., ed., *From Sepoy to Subedar: being the life and adventures of Subedar Sita Ram* (London, 1970) – also available on EmpireOnline
Primary: McCosh, J., *Advice to officers in India* (London, 1856)
Primary: Quinney, T., *Sketches of a soldier’s life in India* (Glasgow, 1853)
Wickremesekera, C., “*The Best Black Troops in the World*”: British Perceptions and the making of the sepoys (New Delhi, 2002)

The Beginnings of Revolt: Conspiracy, Chuppatties & Cartridges

Primary: Documents 9-10, 13-15
Primary: Parliamentary Papers, House of Common, XXXVII, 56, ‘Return of actual military force in India at time of Outbreak of Mutiny at Meerut’

‘Mutiny’ & Peasant Insurrection: the expansion & extent of 1857

Primary: Documents 19, 22
Primary: Lowe, T., *Central India during the rebellion of 1857-58* (London, 1860)
Primary: Prichard, I.T., *The Mutinies in Rajapootana* (Calcutta, 1860)
Primary: Raikes, C., *Notes on the Revolt in the North-West Provinces of India* (Calcutta, 1858)
The Centre of Revolt? Mughal Delhi

Primary: Documents 1, 7-8, 12, 24-5, 31-2
Primary: Parliamentary Papers, House of Commons, XVIII (1859), ‘Evidence taken before court on trial of King of Delhi’.
Primary: Press list of Mutiny Papers, 1857: being a collection of the correspondence of the mutineers at Delhi, reports of spies to English officials and other miscellaneous papers (Calcutta, 1921).
Primary: Sen, S.N., Eighteenth Fifty-Seven, pp. 369, 392-7
Dalrymple, W., The Last Mughal: the fall of a dynasty, Delhi, 1857 (London, 2006)

Massacre & Meaning: Cawnpore

Primary: Thomson, M., The Story of Cawnpore (London, 1859)
Mukherjee, R., ‘Satan let loose upon Earth’: the Kanpur massacres in India in the revolt of 1857’, Past & Present, 128 (1990)

Survival and Symbolism: Lucknow

Primary: Innes, M., Lucknow & Oude in the Mutiny (London, 1895)
Primary: Account of the Siege of Lucknow by Sir James Innes, 1857 [Empire online]
Primary: Lawrence, H.M., Essays on the Indian Army and Oude (London, 1859)
Primary: Case, A., Day by Day at Lucknow (London, 1858)
Mucherjee, R., Awadh in Revolt, 1857-1858 (London, 1984)

Women in the ‘Mutiny’

Lowe, T., Central India During the Rebellion of 1857 (London, 1860)
Primary: Mackenzie, H., Life in the Mission, the camp and the Zenna (London, 1853)
Primary: Sen, S.N., Eighteenth Fifty-Seven, pp. 297-305.
Primary: Tisdall, E.E.P., ed., Mrs Duberly’s Campaigns: An Englishwomen’s experiences in the Crimean and Indian Mutiny (1963)
Primary: A Lady's Diary Before and During the Indian Mutiny by M. H. Ouvry (Lymington, 1892) [Empire Online]
Primary: The Story of our Escape from Delhi in 1857 by Julie Haldane (Agra, 1888) [Empire Online]
Chaudhari, N., 'Memsahibs & their servants in 19th century India', Women's History Review, 3 (1994)
Midgley, C., 'Female Emancipation in an Imperial Frame: English Women and the Campaign against Sati in India, 1813-1830', Women's History Review, 9, (2000)
Paxton, N.L., Writing under the Raj: Gender, Race and Rape in the British colonial imagination, 1830-1947 (New York, 1999)

Pro-British India: Maharajahs, Sikhs and Gurkhas

Primary: Parliamentary Paper, House of Commons, XLIX, 1857-58, ‘Despatch relative to Protection by Maun Singh to Fugitive Europeans at Outbreak of Sepoy Mutiny’
Primary: Documents, 2-6, 11, 16-17, 21-22, 26, 34-5
Primary: Browne, J.C., The Punjab and Delhi in 1857: being a narrative of the measure by which the Punjab was saved and Delhi was recovered (London, 1861).
Primary: Macpherson, S.C., Report on Gwalior (Calcutta, 1858)
Primary: Indian Records with a Commercial View of the Relations Between the British Government and the Nawab Nazim of Bengal, Behar and Orrisa (Delhi, 1980)
Copland, I., British Paramountcy and the Indian Princes (London, 1982)
Singh, Navtej, Rethinking 1857 & the Punjab (Punjab University, 2008)
Streets, H., Martial Races: the military, race, and masculinity in British Imperial
Culture (Manchester, 2004)

Debate: Why did the rebels fail?

Primary: Documents, 2-6, 10-11, 20, 28-9, 33, 36

Suppressing the ‘Mutiny’: British policy

Primary: Document 39
Primary: Barker, G., Letters from India & Persia, 1757-9: A subaltern’s experiences in war (London, 1915)
Primary: Gordon-Alexander, W., Recollections of a Highland Subaltern during the Campaigns of the 93rd Highlanders in India (London, 1898)
Primary: North, C.N., Journal of an English Officer in India (London, 1858)
Primary: Eight Months Campaign against the Bengal Sepoy army (London, 1858)
Campbell, C., Life of Colin Campbell, Lord Clyde, vols. 1-2 (London, 1881)
Cork, B.J., Rider on a grey horse, a life of Hodson’s Horse (1953)
Marshman, J.C., Memoirs of Major-General Sir Henry Havelock (London, 1867)
Thompson, Edward John, The Other Side of the Medal (London, 1930)

The ‘Mutiny’ in Britain: Government responses

Primary: Parliamentary Papers, ‘Royal Commission to inquire into Organization of Indian Army’, Command Papers, (1859).
Primary: A Memorial to the Queen on the religious policy of the government of India (London, 1858)
Primary: Practical Observations on the first two proposed resolutions to the Government of India (London, 1858)
Cunningham, H.S., ed., Earl Canning (London, 1891)
The ‘Mutiny’ in Britain: The press & popular perceptions

Primary: Documents 37-8
Primary: Blackwood’s Magazine; The Illustrated London News; Punch
Primary: Religious Neutrality in India is delusive and impracticable (London, 1858)
Primary: MacQueen, K., Who is to blame for the Indian Mutinies (London, 1857)
Primary: Mitchell J.M., Indian Missions: viewed in connexion with the Mutiny and other recent events (London, 1859)
Primary: Nicholson M., Britain’s guilt and duty with reference to her Indian Empire (London, 1857)


The History of 1857: ‘Mutiny’, counter-revolution, or war of independence?

Primary: As above, especially documents 12, 20 & 41.
Majumdar, R.C., Historiography in Modern India (New Delhi, 1970)
ASSESSMENT
100% Exam

Formative Assessment: One 1,500 word class essay. Feedback on all assessment should be timely and normally provided within a maximum of three working weeks (excluding vacation periods) following the deadline for submission of the assessment.

Click to view the University Level Descriptors (ANNEX A).
Click to view the University Assessment Scale Band Descriptors (ANNEX B).

PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

ASSESSMENT DEADLINES
The class essay is due to be submitted on the Thursday Week 11 by 12 noon.

SUBMISSION ARRANGEMENTS
The Department requires ONE official electronic copy submitted by the deadline plus ONE paper copy of all assignments with the TurnitinUK receipt, attached as follows:

Electronic Copy: One copy submitted through Turnitin via MyAberdeen.

Hard Copy: One hard copy with the Turnitin receipt attached together with an Assessment cover sheet, typed and double spaced – this copy should have your ID number CLEARLY written on the cover sheet, with NO name and NO signature but EVERYTHING ELSE filled in – and should be delivered to the History Department [Drop-off boxes located in CB008, 50-52 College Bounds].

Please note: Failure to submit both an electronic copy to TurnitinUK, and an identical paper copy, with the digital receipt attached, will result in a deduction of marks. Failure to submit to TurnitinUK will result in a zero mark.

EXAMINATION
(3 hours: 1 ‘Gobbet Question & 2 Essay-style responses) General exam guidance will be given in the Student Handbook.)

Past exam papers can be viewed at http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/.