PLEASE NOTE CAREFULLY:
The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any School regulation or procedure.

You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM
Dr Lena-Sofia Tiemeyer
Email: l.s.tiemeyer@abdn.ac.uk
Tel. 01224-272629
Office Hours: By appointment

Discipline Administration:
Mrs Lisa Evans
50-52 College Bounds
Room CB001
01224 273986
divrs@abdn.ac.uk
TIMETABLE

DR1543: Please see MyTimetable at
http://www.abdn.ac.uk/infohub/study/timetables-550.php

Please note: The class on Friday 9 March will not take place as scheduled.
Instead, you are invited to listen to a recording of the lecture on MyAberdeen.

DR1580: Mondays at 6.30pm-7.30pm on MyAberdeen

COURSE DESCRIPTION
This course will contain a survey of the biblical literature of the Hebrew Bible
and of the critical methods involved in its study. The course will survey the
content, theology, and history of formation of key books within the Hebrew
Bible. It will also present and critically evaluate source-critical, redaction-
critical, form-critical, and canonical approaches to the biblical texts.

INTENDED AIMS AND LEARNING OUTCOMES
The basic aim of this course is to provide an overview of the literature of the
Hebrew Bible. The course will focus on the formation of the various texts of
the Hebrew Bible and on their respective ideology. Furthermore, this course
seeks to teach the students how to evaluate critically this literature and, as a
result, how to reach independent and informed interpretations of the Biblical
text.

Through the course of the semester, the student should learn to:
A. Knowledge and understanding
   1. to enhance the capacity of students as readers;
   2. to appreciate the Hebrew Bible as a work of literature and to be
      sensitive to the variety of the literary genres that it contains and the
      processes of its composition and compilation.
B. Discipline-specific skills
   1. to read Biblical texts with perception and insight;
2. to reflect critically on the nature of the literature with some awareness of different methodological perspectives.

C. Transferable skills

1. to foster the ability to communicate effectively orally and in writing by participation in seminars;
2. to promote regular habits of study through the setting of a programme of work with fixed deadlines;

   to encourage informed independent thinking.

LECTURE/SEMINAR PROGRAMME
See Reading list below

READING LIST

The readings should be completed on time. Falling behind on the reading will make it very difficult for you to understand what is happening in class or to do well in the writing assignments and exams.

It is preferable to read the allotted reading material before the class. This way, you will know what to expect of the class. The best way to grasp the material is to read, talk and write about it. Come to class prepared to ask (and be asked) questions and to discuss the readings. Do not bother trying to memorize things that you do not understand. Ask questions in class instead.

WEEK 25


**WEEK 26**

1. **Tutorial 1: Literary Criticism.** Barton, pp. 20-29.


**WEEK 27**


**WEEK 28**

1. **Tutorial 2: Form Criticism.** Barton, pp. 30-44.


**WEEK 29**


*Week 30*

1. **Tutorial 3: Discussion of Essay 1**


**WEEK 31**

**WEEK 32**


**WEEK 33**


**WEEK 34**


**WEEK 35**


**WEEK 39**

I am happy to meet for revision on the scheduled times in **Week 39**. If you are interested in structured revision, please contact me by email no later than **30 March, 2018**. Please specify which particular topics you would wish to have addressed.
SECONDARY READING
Reading for 1st Essay: see suggested bibliography on MyAberdeen.
Reading for 2nd Essay: see suggested bibliography on MyAberdeen.

ASSESSMENT

PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

If you submit your work on time, you can expect that feedback will normally be provided within three working weeks (excluding vacation periods) of the submission deadline.

1 one hour written examination (50%); 2 essays (1500 words each, 15% + 15%); and 2 web-based quizzes, using MyAberdeen quiz-tool (10% + 10%). The examination and the quizzes are based on the lectures, the tutorials and the accompanied reading from the books by Hayes and Barton.

To view the CGS Descriptors please go to MyAberdeen- Organisations- Divinity, History, & Philosophy Student Information for Undergraduates. The link to the CGS Descriptors is on the left hand menu.

ESSAYS
The number of words in each essay should not be below 1000 words and it should not exceed 2000 words. The ideal is around 1500 words.

The essays should be carried out in informed and critical dialogue with relevant and up-to-date scholarly secondary literature. All interaction with secondary literature must be annotated with footnotes. Failure to do so will be penalized.

- Try being concise and to the point.
- Do not include material that is irrelevant to the topic at hand.
If you have any questions or concerns about submitting your essays, *ask the course co-ordinator before the essay is due.*

**LIST OF ESSAY/EXERCISE TOPICS**

Topics and Instructions can be downloaded from MyAberdeen

**ASSESSMENT DEADLINES**

1st ESSAY: University Week 29, **Thurs. 15th Feb.** 15:00.

1st QUIZ: University Week 30, **Thurs. 22nd Feb** 17:00 - Mon. 26th Feb 09:00

- Covering lectures and readings of weeks 25-27.

2nd QUIZ: University Week 32, **Thurs. 8th March** 17:00 – Mon. 12th March 09:00

- Covering lectures and readings of weeks 28-29.

2nd ESSAY: University Week 36, **Thurs. 22nd March** 15:00.

**FINAL EXAM:**

- Covering lectures and readings of weeks 30-35 + tutorials and accompanying readings of weeks 26, 28, 32, and 34.

**SUBMISSION ARRANGEMENTS**

Submit a .doc or .docx and include the word count.

Submit by the due date, no hard copy will be required unless directly requested by the course coordinator through MyAberdeen.

In advance of uploading, please save the assignment with your student id number listed in the filename, i.e. 599999999 DRXXXX Essay 1.

When asked to enter a title for the assignment, please enter a title identical to the name of your saved assignment, i.e. 599999999 DRXXXX Essay 1.
Please note: failure to submit by the due date (unless a prior arrangement has been made) will result in a deduction of marks. Where no submission is received, this will result in a mark of zero.

Please note: *Safeassign* text matching software will be used, however the School of Divinity, History and Philosophy reserves the right to also submit material to *TurnitinUK* when deemed necessary.

**EXAMINATION**
The 2 quizzes each contains 25 multiple-choice questions.
Duration: 1 hour each.

*Failure to take either or both of the two quizzes will disqualify the student from taking the final exam AND the resit.*

The final exam contains 4 questions, divided into 2 sections. The students are required to answer 1 question from each section; altogether 2 questions.
Duration: 1 hour.

*General exam guidance will be given in the Student Handbook.*

**RESIT INFORMATION**
Resit: 1 hour exam 100%.

Access to the resit which is provisional on:

- All submitted coursework having been submitted and graded at CGS E3 or higher.
- Student having a valid Class Certificate. Students with C7’s are not eligible for resits.

*Past exam papers can be viewed at [http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/](http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/).*
Please Note: Candidates whose first language is not English may refer to English/native tongue dictionaries, when permitted by their Schools to do so. Electronic dictionaries are not permitted in the examination venue. Invigilators are entitled to request inspection of dictionaries prior to the examination, thumbing through them to check that there is no extra written material present.