PLEASE NOTE CAREFULLY:

The full set of school regulations and procedures is contained in the Undergraduate Student Handbook which is available online at your MyAberdeen page. Students are expected to familiarise themselves not only with the contents of this leaflet but also with the contents of the Handbook. Therefore, ignorance of the contents of the Handbook will not excuse the breach of any School regulation or procedure.

You must familiarise yourself with this important information at the earliest opportunity.

COURSE CO-ORDINATOR/COURSE TEAM
Dr Sam Newington
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Telephone Number: 07866848751
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TIMETABLE

For time and place of classes, please see MyAberdeen

_Students can view their university timetable_
at  _http://www.abdn.ac.uk/infohub/study/timetables-550.php_

COURSE DESCRIPTION AND INTENDED AIMS AND LEARNING OUTCOMES

LT1009 is an introductory, intensive course for those with little or no previous exposure to Latin. Students completing this course should have a Latin vocabulary of about 400 words and a basic understanding of Latin grammar and syntax. Students successfully completing this course will be adequately prepared to attend LT1507.

Students will very likely discover that their knowledge of English vocabulary and grammar/syntax is improved by their study of Latin. The etymological roots of many English words can be traced to the Latin language, and navigating the difficulties of any other language’s grammar inevitably strengthens one’s understanding of his or her native language’s grammar.

Learning Latin also greatly facilitates the acquisition of additional languages—especially Romance languages (French, Spanish, Italian) which descend from Latin, and/or other Classical languages (such as Greek, which shares much in common, structurally and grammatically, with Latin).

LECTURE/SEMINAR PROGRAMME

Note: The following is a very rough guide to what will be covered in the course of this class. It is hoped that this class will cover roughly one-half of Wheelock’s Latin, 7th ed., but our pace will depend to some extent upon the progress students are making in the course.

**Week 1: Introduction**
- Introduction to Course; Latin Alphabet and Pronunciation
- Chapter One: Verbs; First and Second Conjugations (Present)
- Chapter One: Verbs; First and Second Conjugations (Present)
- Chapter Two: Nouns and Cases; First Declension

**Week 2:**
- Chapter Two: Nouns and Cases; First Declension
- Chapter Three: Second Declension; Masculine Nouns and Adjectives
- Chapter Three: Second Declension; Masculine Nouns and Adjectives
• Chapter Four: Second Declension Neuters; Adjectives; Present Indicative

Week 3:
• Chapter Four: Second Declension Neuters; Adjectives; Present Indicative
• Chapter Five: First and Second Conjugations (Future and Imperfect)
• Chapter Five: First and Second Conjugations (Future and Imperfect)
• Chapter Six: Sum/Possum (Future and Imperfect)

Week 4: Examination
• Chapter Six: Sum/Possum (Future and Imperfect)
• Review
• Review
• FIRST TEST (1/3 of final grade)

Week 5:
• Chapter Seven: Third Declension Nouns
• Chapter Seven: Third Declension Nouns
• Chapter Eight: Third Conjugation
• Chapter Eight: Third Conjugation

Week 6:
• Chapter Nine: Demonstratives
• Chapter Nine: Demonstratives
• Chapter Ten: Fourth Conjugation
• Chapter Ten: Fourth Conjugation

Week 7: Review and Examination
• Chapter Eleven: Personal Pronouns
• Chapter Eleven: Personal Pronouns
• Review
• SECOND TEST (1/3 of final grade)

Week 8:
• Chapter Twelve: Perfect Active Verbs
• Chapter Twelve: Perfect Active Verbs
• Chapter Thirteen: Reflexive Pronouns and Possessives
• Chapter Thirteen: Reflexive Pronouns and Possessives

Week 9:
• Chapter Fourteen: I-stem Nouns of the Third Declension
• Chapter Fourteen: I-stem Nouns of the Third Declension
• Chapter Fifteen: Numerals
• Chapter Fifteen: Numerals

Week 10: Examination
• Chapter Sixteen: Third Declension Adjectives
• Chapter Sixteen: Third Declension Adjectives
• Review
• THIRD TEST (1/3 of final grade)

Week 11-12: Reading Latin
• Overview of Latin
• Reading Latin Text
• Preparation for LT1507

READING LIST


ASSESSMENT

PLEASE NOTE: In order to pass a course on the first attempt, a student must attain a Common Grading Scale (CGS) mark of at least E3 on each element of course assessment. Failure to do so will result in a grade of no greater than CGS E1 for the course as a whole.

1st Attempt: Continuous assessment (3 one-hour in-class tests) (100%). In class tests will be cumulative in nature; in other words, they will test students on vocabulary and grammar learned to date when the test is administered.

Students absent from class on the day that tests are administered must make arrangements with the course coordinator to make up the test. Failure to do so will result in a mark of zero for the examination in question.

To view the Common Grading Scale Descriptors please go to:

- MyAberdeen
-- Organisations
--- Divinity, History, & Philosophy Student Information for Undergraduates.

The link to the CGS Descriptors is on the left hand menu.

RESIT INFORMATION
1 x 2 hour written examination (100%)

Access to the resit which is provisional on:

- All submitted coursework having been submitted and graded at CGS E3 or higher.
- Student having a valid Class Certificate. Students with C7’s are not eligible for resits.

*Past exam papers can be viewed at [http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/](http://www.abdn.ac.uk/library/learning-and-teaching/for-students/exam-papers/).*