Inclusive Practice
PG Certificate/Diploma/MEd

Award Bearing Programme

This programme is designed for teachers/lecturers working at pre-school, primary, secondary and FE stages, including those with a particular interest in additional support needs.

This programme aims to help all practitioners review their own practice, extend their skills and knowledge and enhance the learning experience of all children and young people, including those with additional support needs.

Postgraduate Certificate and Postgraduate Diploma in Inclusive Practice

To achieve the Postgraduate Certificate 60 SM points must be achieved. To achieve the Diploma a total of 120 SM points must be achieved.

The available courses are:

- **Inclusive Pedagogy** (online only) 30 SM Points
- **Exploring Difference and Diversity** (face to face only) 30 SM Points
- **Participation and Learning** PLUS
  - **An Introduction to Autism and Its Implications for Classroom Practice** 15 SM Points
  - **Literacy Difficulties and Dyslexia** 15 SM Points
- **Curriculum Transformation and Change** 30 SM Points
- **Professional Enquiry** 30 SM Points
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**Inclusive Pedagogy** (online only)  30 SM Points
The concept of Inclusive Pedagogy has been developed by studying the practice of primary and secondary classroom teachers who think about learning and teaching in a novel way. This approach acknowledges and responds to difficulties that children may face in their learning in ways that respect the dignity of the child in the community of the classroom. This approach leads to innovative partnerships between classroom teachers and other specialists such as additional support needs (ASN). It offers a framework for thinking about learning and teaching that can support planning and classroom practice.

**Exploring Difference and Diversity** (face to face only)  30 SM Points
This double course explores the principles of inclusion, and considers national and local policy and practice. It explores the dimensions of human difference and is designed to enable participants to reflect on their own work in school/college, to examine the personal philosophy that drives their own practice, and to consider options for change. It examines the implications for practice, the key principles of learning and teaching and the multiplicity of factors affecting learners’ experiences in school/college.

**Participation and Learning** (Core, required course)  15 SM Points
This course considers in detail effective practice in collaboration, and examines systems and organisational issues, as well as the development of personal skills. It also considers in particular the potential impact of collaboration on the learner.

**Focus Courses**: An Introduction to Autism and Its Implications for Classroom Practice OR Literacy Difficulties and Dyslexia  15 SM Points each
Decisions about some focus courses may be made strategically by local council/university representatives.

**Curriculum Transformation and Change** (Core, required course)  30 SM Points
This double course examines the concept of change as it relates to the development of inclusive curricula, and considers the influences and assumptions that shape the curriculum. It is designed to develop an understanding of the inter-relationships amongst various organisational systems, and to examine the professional and personal activities that take place within these interconnected systems.

**Professional Enquiry** (Core, required course)  30 SM Points
This double course provides the opportunity to acquire and practice skills associated with the planning and implementation of development work in schools/colleges. The module explores the links between policy, practice and research, considers different research paradigms and supports the development of critical reading and writing. This leads to the planning, designing and implementing of a small scale research project.
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**MEd (60 SM Points)**

The Work Based Project and Dissertation involve systematic investigation within an appropriate theoretical framework, or a theory driven study.

**Course Fees**

Fees are reviewed annually. Up-to-date fee information can be found at: [http://www.abdn.ac.uk/infohub/finance/fee-rates.php](http://www.abdn.ac.uk/infohub/finance/fee-rates.php)

**Dates and Delivery**

For online participants Inclusive Pedagogy normally runs from January to June. Participation and Learning, coupled with a Focus course runs from August to December.

Dates for face to face teaching are normally negotiated with local authority representatives and are offered throughout Scotland, according to demand. Interested participants working in local authority schools should, in the first instance, contact their line manager and local authority representative. Other interested parties, including those who wish to self fund, should approach their line manager and the university contact below.

**For further details about this programme please contact:**

Email: ip@abdn.ac.uk  Tel: +44 (0) 1224 274578

For information about other postgraduate opportunities within the School of Education, please visit [www.abdn.ac.uk/education](http://www.abdn.ac.uk/education)