



## Teaching Qualification Further Education Degree and Masters Routes

The TQFE aims to provide participants with an opportunity to develop both theoretical and practical understanding of their role as teachers in FE and prepare them to respond to changes in the future. TQFE is delivered in different ways to suit the needs of participants and their employers. The underlying approach of our TQFE is to engage participants in a collaborative learning community.

### Choice of Delivery Models

The delivery model will be negotiated and can vary in the range between:

- TQFE Working Together On-Line
- TQFE Working Together On-Campus

All courses include work based practice and assessment, use of online study materials and collaborative investigations with other participants. The TQFE team provides models of best practice in teaching and learning, and a supportive, interactive learning experience for all participants.

### Degree or Masters Routes

#### The Degree Route

- undergraduate level
- awards a Certificate in Teaching in Further Education
- 60 SCOTCAT credits at SCQF level 9
- allows progression to BA in Professional Development



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### The Masters Route

- postgraduate level
- awards a Postgraduate Certificate in Teaching in Further Education
- 60 SCOTCAT credits at SCQF level 11
- allows progression to Masters degree in the Advanced Professional Studies Programme

### TQFE Programme

The TQFE Programme comprises four mandatory courses entitled:

- Understanding Learners in FE
- Facilitating Learning in FE
- Professional Issues in FE
- Teaching Experience in FE

Three of these can be described as study courses, whilst a fourth is concerned with collection of evidence of teaching competence and reflection on practice.

During Teaching Experience, participants apply knowledge in action and reflect on their learning from the study courses. In so doing, the Standards are demonstrated and met. Evidence of coverage and achievement of the Standards is gathered through the assessments of the study courses and through the Teaching Log, Teaching Observation Reports and College Reports of the Teaching Experience course.

### Learning and Teaching Approaches

Professional development through reflective practice is the backbone of the approach to learning in the TQFE. From the outset, participants will be reflecting on their own professional understanding and competence against the Professional Standards and will be working to develop and enhance their professional identity through reflection.

Each of the three study courses is made up of a set of learning activities organised in topics with compulsory and optional elements. Each set will provide a basis for flexible and blended learning and will include:

- activities that will be undertaken individually or with peers as part of the open distance learning experience
- activities that will be undertaken in face-to-face workshops or in online groups



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- a substantial collaborative investigation.

Participants will plan their own journeys through the activities to take account of their self-evaluations against the Professional Standards. Priorities, experiences and interests will be important influences.

### Credit and Exemption

Credit and/or exemption may be gained from parts of the TQFE Programme, particularly for those holding certain PDA awards.

Participants wishing more information about credit or exemption should contact the TQFE Programme Secretary in the first instance.

### Course Delivery

Course dates, duration and mode of delivery are normally negotiated with representatives of partner FE colleges. In the case of self-funding individual participants, acceptance onto the Programme is by individual negotiation.

Normal entry requirements published in Professional Standards for Lecturers in Scotland's Colleges apply: <http://www.scotland.gov.uk/Publications/2006/06/13164029/11>

#### **For further details please contact:**

TQFE Programme Secretary Email: [tqfe@abdn.ac.uk](mailto:tqfe@abdn.ac.uk)

For more detailed information about our programmes and courses, please visit:

**[www.abdn.ac.uk/tqfe](http://www.abdn.ac.uk/tqfe)**