



Wednesday, 5th February 2014  
1.00 - 2.00  
MR 317

**Sheila Nutkins**

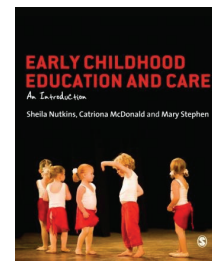
**‘Scholarship as an integrating dimension of academic work’**

This will be a discussion session about ‘scholarship as an integrating dimension of academic work’ (Hudson, 2011) following a brief presentation explaining how the recent publication *Early Childhood Education and Care: An Introduction*, 2013, written by Sheila Nutkins, Catriona McDonald & Mary Stephen, published by Sage developed from our teaching across programmes in SoE drawing on our own reflections, past experience and research as well as work of and with colleagues.

The book examines how young children develop and learn from conception through to the age of eight and explores ways to enhance professional practice in early childhood education and care settings.

The book is divided into four sections:

- Child development (including recent research into cognitive development of babies)
- The child in the socio-cultural context
- International educational approaches
- The developing professional



The seminar seeks to explain how this publication has emerged from and continues to support our teaching across a number of programmes at undergraduate and postgraduate level as a basis for discussion around the issues raised by Brian Hudson (2011) in his paper ‘Reclaiming scholarship as an integrating dimension of academic work for the impact of research on teaching and learning in Higher Education’ *Scottish Educational Review*, 43 (1) 24 - 40.



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