



Thinking Skills Short Course - Twilight Sessions

Non Award Bearing Programme

These twilight sessions for Primary and Secondary teachers look at the growing recognition in education that children need to learn how to learn. The Curriculum for Excellence (March 2006) ranks Thinking Skills alongside literacy and numeracy. It is evident in each of the 4 capacities listed in the Curriculum for Excellence that Thinking Skills has a great deal to offer. Making the thinking process more visible is an effective way of doing this. Variously called 'Philosophy for Children', 'Metacognition' or 'Thinking Skills', this can have an impact on every curricular area as well as on the intellectual and moral climate in the classroom. It is hoped that these strategies encourage mindfulness and strategic approaches to learning as well as reduce pupil impulsivity.

The aim is that these sessions will not just improve and enhance your teaching but also your own learning as it provides a number of activities and strategies designed to aid thinking.

These inputs look broadly at the currency of thinking skills and also specifically at three strategies/initiatives aimed at improving thinking. This course will offer you the opportunity to try out new approaches with your class(es) between sessions. These sessions are equally applicable to primary and secondary sectors as each of the strategies can be used in any curricular context from 3-18.

- 1. Philosophy for Children - creating democratic communities of enquiry in your class**
- 2. Edward de Bono (Thinking Hats) - using the hats to structure discussion, writing and approaches to learning**
- 3. Mind Mapping and other visual tools for thinking - an introduction to a variety of visual tools and their benefits**



Thinking Skills

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This course will be linked to the four capacities in Curriculum for Excellence.
These inputs will run as twilight sessions: (4.30 - 6.30pm) in late April/early May.

The tutor for the course will be Graeme Nixon

Course Cost:

£105

For further details please contact:

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