



BA (Hons) in Social Pedagogy Award Bearing Programme



The BA (Hons) in Social Pedagogy is offered in a partnership between the University of Aberdeen, the Camphill School in Aberdeen (CSA) and participating communities and organisations. Social Pedagogy is a holistic professional activity integrating elements of care, education, therapeutic and creative activities in work with children and adults including those with complex needs, acknowledging the importance of relationship and social interaction in promoting healthy development and life.

The programme incorporates and critically reflects on a range of theoretical approaches including those based on the work of Rudolf Steiner. Most students are volunteer co-workers in Camphill Communities, while others are employed by the communities or other organisations. The design of the programme enables students to be active in the work in their community/workplace whilst undertaking their studies. This provides a rich and varied learning environment.

Programme Structure & Content

The programme aims to provide practitioners with learning opportunities, resources and structured practical experience supported by reflection on practice in the workplace that will enhance professional awareness and personal effectiveness and provide a recognised professional qualification.



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The professional training in Social Pedagogy encompasses the following:

- a sound knowledge of the holistic understanding of the human being
- an understanding of human life course development
- an understanding of social pedagogical principles, theories and approaches
- an ever-expanding repertoire of practical care, educational, therapeutic and creative attitudes, skills and methods
- social and organisational skills to facilitate working in partnership
- the ability to work within the professional, social-political and regulatory context of the field
- the ability to work in partnership with parents, carers, colleagues and other professionals and develop trusting and positive relationships
- the creative ability to develop new ideas for transformative action
- personal and professional development.

The full honours programme is delivered in four stages over five years and four months. Students have the option of exiting with Certificate, Diploma, Ordinary or Honours Degree in Social Pedagogy, which are recognised as professional qualifications by the Scottish Social Services Council (SSSC) for workers in the care sector.

Teaching & Assessment

Delivery of Stages I and II is by weekly teaching sessions and tutor support. Stages III and IV are delivered in 3 -5 day workshops supported by web based materials and tutorials.

The teaching in all four stages is actively complimented by the student's ongoing involvement in practice and everyday life.

Classes, seminars and workshops are participative with students as active learners, being given increasing responsibility to prepare presentations, share their own practice with others, research specific areas and bring information and insights back to the group. Significant use is made of small group tasks, action learning sets and artistic activities to enhance learning opportunities.

The student's practice is assessed in each of the first three stages of the programme. In stage IV they undertake an action research project related to developing their practice and that of their work setting.



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Applications

The programme is open to applicants over the age of 20 years, from any care/education setting and whose workplace supports them in undertaking the programme of study. Applicants must meet the following entry requirements.

- 1 Applicants will be expected to have:
 - normally worked with children and/or adults with complex needs for a minimum of one year
 - the ability to engage in online learning (effective word processing and email skills as a minimum requirement)
 - demonstrated ability to undertake a programme of study at this level
 - demonstrated interest in working within a therapeutic community or other relevant setting.
- 2 Applicants whose first language is not English are required to have successfully completed IELTS test at level 6 or equivalent.
- 3 Applicants are expected to be working in a relevant setting with individuals with additional support needs for a minimum of 12.5 hours per week.
- 4 Applicants are required to provide two references commenting on their suitability for work with children and/or adults with complex needs and their ability to study at this level.

Levels of Entry

The majority of students enter the programme at Stage I. A portfolio credit claim can be made for accelerated entry at Stage II or III for experienced co-workers who have undertaken a relevant training and have a minimum of four years experience. An interview forms part of the selection process and a Disclosure Scotland check will be conducted prior to final acceptance.

Costs

For Camphill sponsored students, fees are normally paid by the community they live in. Tuition, board and lodging are provided. Students receive pocket money for personal expenses as outlined in the co-worker information pack of the sponsoring Community, which is obtainable on request.



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How to Apply

The programme begins in August. All applications must be submitted to the BASP Programme Administrator by the 1st of February. For further details and/or an application form, please contact:

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