

LL501A Recording Sheet: Peer Observation of Teaching Activities

Name of course tutor (observed).....

Name of observer.....

Date.....Location.....Time.....

Course title and code.....

Type of teaching activity (lecture, seminar, tutorial etc.).....

Number of students: enrolled.....present.....

Mark on the "sliding scale" below your impression of:

	HIGH	LOW
Clarity of intention of the session
Attentiveness of the audience
Enthusiasm of the presenter
Level of audience participation
Pace of delivery	FAST.....	SLOW

Comments on specific aspects of the session:

Was it made clear to the students what they would learn during this session?

Was it made clear to the students what they would do during this session?

How were the learning outcomes for the session presented?

Was the relationship between this session and overall course outcomes made clear?

Did the session appear to be well planned and organised? Could it be improved?

Were the teaching methods appropriate to the learning required? Could more effective methods be used?

Did the students appear to appreciate the intellectual challenge of the session? Were the students given the opportunity to respond to the challenge during the session?

Would you describe the students as active or passive learners during this session?

How were learning resources deployed?

How was the physical accommodation used or adapted to support learning?

Was the use of supporting equipment effective? Could it be improved?

Did the students appear to enjoy the session?

Describe the overall style and ambience of the session

Other comments on the session