

### EVALUATION OF TEACHING

As teachers we can learn a lot from feedback on our teaching. The university organises Standard Course Evaluation Form (SCEF) feedback forms at the end of each attachment and course throughout the medical degree course. These are completed electronically and course coordinators see these twice a year.

**Phase III** - The department sends out the student marks for Case study presentations and a completed student evaluation (voluntary) form (see below) at the end of each block to give the tutor and practice some prompt feedback.

Dear (Phase III) Student,

Now that you have had a couple of days to reflect on your attachment in General Practice we would be grateful if you could spare a few moments to share your comments, thoughts and ideas.

The purpose of this evaluation form is to inform the future learning experience in your teaching practice as well as the Department – Please therefore note that a copy of this completed form will be returned to your GP tutor

***Looking back over the whole five weeks Community Block - What worked well?***

***What would you have liked more of?***

***For the next students attached to the same practice - what changes, if any, would you suggest?***

**Phase IV** - We will send you a letter after the end of the block with the student's CAS mark for their log diary and a copy of the Student Review page, which is the final page of the log diary.

**Phase III and IV** - At the end of the academic year we will send you details of all your own students' CAS marks plus summary statistics of all the CAS marks for the year. Any free text that the student completes about their attachment will also be sent to you at the end of the year. Some practices have started their own evaluation. For this they have been using various designs of form, tailoring the questions to exactly what the tutor or the practice would like feedback on.

**Peer Observation of Teaching** - Some of the CAPC teaching staff are starting to observe and feedback to each other during teaching sessions as a way of improving our teaching techniques and skills.

### DEVELOPING YOUR TEACHING

The University of Aberdeen runs a post-graduate teaching course, namely a Post Graduate certificate in Higher Education in Learning and Teaching which has an optional medical teaching strand. There are also similar certificates and a Masters in Medical Education courses available at Dundee University. Both are possible to do distance learning. If interested, please check with CAPC staff who will be happy to advise. <http://www.medical-education.dundee.ac.uk/refs/time2.htm>

Please see **Appendix 14** for examples of learning theory/styles to wet your appetite for further study!

Also check out this excellent website on teaching and learning from the London Deanery: [www.clinicalteaching.nhs.uk](http://www.clinicalteaching.nhs.uk)

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## FURTHER READING AND SOME USEFUL WEBSITES ON MEDICAL EDUCATION

Dent J. & Harden, R. A Practical Guide for Medical Teachers. ELSEVIER, Churchill Livingstone 2005

Mohanna K, Wall D, Chambers R. Teaching Made Easy. Oxford: Radcliffe Medical Press 2004

Hays R. Teaching and Learning in Primary Care. Radcliffe Publishing Limited 2006

Tomorrows Doctors. GMC, London <http://www.gmc-uk.org/education/undergraduate/index.asp>

Association for the Study of Medical Education: <http://www.asme.org.uk/>

Association of American Medical Colleges

<http://services.aamc.org/30/mededportal/servlet/segment/mededportal/information/>

Association for Medical Education in Europe: <http://www.amee.org>

Higher Education Academy: <http://www.heacademy.ac.uk/>

<http://www.nes.scot.nhs.uk/medicine/Default.asp>

<http://www.elib.scot.nhs.uk>

<http://www.rcgp.org.uk>

<http://www.rcgp-curriculum.org.uk/>

<http://www.skillscascade.com/index.html>

<http://www.scalingtheheights.com>

<http://www.resources.scalingtheheights.com/>

<http://www.gp-training.net/>

<http://www.nwlink.com/~donclark/hrd/templates/templates.html>

[www.pulsetoday.co.uk](http://www.pulsetoday.co.uk) especially the Snapshot Diagnosis page

[www.gponline.com](http://www.gponline.com) especially the GP Clinical and CPD & Learning pages

[www.meducation.net](http://www.meducation.net)