

Appendix 9 - Phase III student attachment - a quick checklist for tutor

Notify patients about student teaching and consulting - consent

Student timetable - arrangements with variety of primary care team etc

Introductory discussion of learning needs assessment (see hand book) and orientation on arrival

Case Study Arrangements - Choose and check with a patient for student's case study. Patient must have ongoing chronic disease and currently require the care of GP and at least one other member of PCT (e.g. District nurse, Macmillan Nurses, OT etc) Student will need some time in programmed timetable to spend with patient research and prepare case study.

Student consulting

- Students will start by observing consultations but really appreciate plenty of opportunity to consult them selves as much as possible
- If a GP has a student with them in surgery extra time is needed - usually need to drop one appointment per hour
- If possible arrange for student a mix of consulting in tandem (they see the patient on their own first with debriefing with tutor or supervising GP prior to patient leaving surgery) and directly observed consult
- Tutor Observation of at least 12 student consultations with constructive feedback.

Discussion Topics - guidance only - students research

Mid block review - can be informal strengths and weaknesses chat and check programmed timetable for rest of attachment meets needs

MCQ - the student has to do this online between 9am and 5pm of the last week in the block. They require one hour access to a computer with supervision

End of Block formative assessment - see hand book for format - student and tutor to discuss this together. It is important to record attendance accurately