

## **Appendix 8 - Encouraging student reflection**

Another idea from Carden Place – to help student reflect on their time with the PCT and feedback to Tutor

### **CARDEN PLACE MEDICAL GROUP - PHASE III STUDENT ATTACHMENT**

The concept of the primary health care team is something that is now firmly established in general practice and one which you will hear more of over the next four weeks. Each member of the team contributes in a different yet vital way to patient care. As you spend time with several members of the team; consider these issues, among your own questions:

#### **Reception:**

- \* What are the main activities of the receptionist?
- \* What are the main issues and difficulties that face reception staff?
- \* How does the records/filing system operate?

#### **Manager:**

- \* Why have a practice manager?
- \* What are the elements of the manager's job?
- \* How is the practice financed?
- \* What are the major problems faced by the manager, and how are these resolved?

#### **Practice Nurse:**

- \* What are the main differences between the practice & district nurse?
- \* What difficulties does the nurse frequently face?
- \* How could the role of the nurse be extended, and what are the barriers to this?

#### **District Nurse:**

- \* What are the main activities carried out by the district nurse?
- \* How is the district nurse managed, and what difficulties does this cause?
- \* How might the role of the district nurse be extended, and what barriers exist?

#### **Health Visitor:**

- \* Why have health visitors in the team, and what is their unique role?
- \* How might their role be developed?
- \* What are the common difficulties that they identify in their role?
- \* Who are the other members of the primary health care team?