Students reflecting on assessments and feedback:
Observations and questions that have arisen in discussions between students and academic skills advisers in the Student Learning Service

Useful clarification before the assessment
• Guidance included in course materials
• Discussion of the assessment at a timely point in the course to include:
  ✓ The required format for the assessment
  ✓ Indication of how it will be assessed
  ✓ How to use sources (if any) and the required system of citation and referencing

Useful feedback on the completed assessment
• The marker indicates not only what is wrong but what could be done to improve the work
• The feedback is related to the relevant part of the assessment and not given only on a separate sheet
• The marker differentiates between feedback on critical thinking and argumentation and feedback on expression (grammar, punctuation, spelling etc.)
• The marker indicates how he/she can be contacted by the student

Understanding the marking criteria
• Does the final mark reflect content only?
• Are marks deducted for poor use of English? If so, how is this done?
• Are marks deducted for poor or incorrect referencing? If so, how?

Dr Mary Pryor &
Dr Christine Laennec
Student Learning Service
Centre for Learning & Teaching